## We have...

- Measured the quantity of goods and services an economy produces;
- The living standard


## Now, we observe

- Some economies are producing more than others;
- Some economies have higher living standards;
- Even for the same economy, it tends to produce more and more, and with higher and higher living standard.



## 25 Production and Growth

## PRINCIPLES OF ECONOMICS <br> FOURTH EDITION

N. GREGORYMANKIW

PowerPoint ${ }^{\circledR}$ Slides by Ron Cronovich
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In this chapter, look for the answers to these questions:

- What are the facts about living standards and $\qquad$ growth rates around the world?
- Why does productivity matter for living standards?
- What determines productivity and its growth rate?
- How can public policy affect growth and living standards?

CHAPTER 25 PRODUCTION AND GROWTH

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| Incomes and Growth Around the World |  | GDP per capita, 2004 | Growth rate, 1960-2004 |
| :---: | :---: | :---: | :---: |
|  | China | \$5,495 | 5.6\% |
|  | Singapore | 27,273 | 5.4\% |
|  | Japan | 29,539 | 3.9\% |
| FACT 1: | Spain | 25,341 | 3.2\% |
|  | Israel | 24,082 | 2.6\% |
| There are vast differences in living standards around the world. | India | 3,115 | 2.5\% |
|  | United States | 39,618 | 2.2\% |
|  | Canada | 31,129 | 2.1\% |
|  | Colombia | 7,121 | 1.8\% |
|  | New Zealand | 22,912 | 1.4\% |
|  | Philippines | 4,558 | 1.3\% |
|  | Argentina | 12,723 | 0.8\% |
|  | Saudi Arabia | 14,022 | 0.8\% |
|  | Rwanda | 1,326 | 0.2\% |
|  | Haiti | 1,685 | -1.3\% |

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| Incomes and Growth Around the World |  | GDP per capita, 2004 | Growth rate, 1960-2004 |
| :---: | :---: | :---: | :---: |
|  | China | \$5,495 | 5.6\% |
|  | Singapore | 27,273 | 5.4\% |
|  | Japan | 29,539 | 3.9\% |
| FACT 2: | Spain | 25,341 | 3.2\% |
|  | Israel | 24,082 | 2.6\% |
| There is also great variation in growth rates across countries. | India | 3,115 | 2.5\% |
|  | United States | 39,618 | 2.2\% |
|  | Canada | 31,129 | 2.1\% |
|  | Colombia | 7,121 | 1.8\% |
|  | New Zealand | 22,912 | 1.4\% |
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## Why do we care about the Growth?

- Two countries: Country A and Country B.
- Individuals in both countries earn $\$ 2500$ per year and their income has been growing
by $1.5 \%$ per year. Each country has a choice
he end of the year and continue to enjoy the $1.5 \%$ yar-long party. Resume work at per person for year to come;
- Choice 2 : spend that year investing in things that increase productivity, such as clearing land, buiding actores, and mprong machery, so that income per person can rise to $2.5 \%$ per year. In exchange, that country must give up the
- Country A goes for Choice 1 and Country B goes for Choice 2.

Country A gets a year-Iong party and individuals in Country $A$ earn
Country A gets a eear-30.5g party and individuals in
$\$ 2500^{*}(1+1.5 \%)=\$ 2537.5$ in the year that follows;

However, after 100 years:
Individuals in Country A earn on average $\$ 2500 *(1+1.5 \%)^{\wedge} 100=11,000$;

- Individuals in Country B earn on average $\$ 2500 *(1+2.5 \%)^{1} 100=30,000$;
- France and Argentina had roughly equal income per person in 1900 , but over the next 100 years economic growh per person was about $2.2 \%$ per year in France and bout 1.1 percent per year in Argentina. Iocay, income per person in France is 24000 compared with only $\$ 8000$ in Argentina.
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## I ncomes and Growth Around the World

Since growth rates vary, the country rankings can change over time:

- Poor countries are not necessarily doomed to poverty forever - e.g., Singapore, incomes were low in 1960 and are quite high now.
- Rich countries can't take their status for $\qquad$ granted: They may be overtaken by poorer but faster-growing countries. $\qquad$
$\qquad$

| Long-Term Growth Trends |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ls of R 995 U. | eal GD pita . dolla | per <br> s) | Annual Growth Rate |  |
| Country | 1870 | 1913 | 1950 | 1996 | 1870-1996 |  |
| Australia | 3,123 | 4,523 | 5,931 | 15,076 | 1.3 |  |
| Canada | 1,347 | 3,560 | 6,113 | 17,453 | 2.1 |  |
| France | 1,571 | 2,734 | 4,149 | 14,631 | 1.8 |  |
| Germany | 1,300 | 2,606 | 3,339 | 15,313 | 2.0 |  |
| Japan | 618 | 1,114 | 1,563 | 17,346 | 2.7 |  |
| Sweden | 1,316 | 2,450 | 5,331 | 14,912 | 1.9 |  |
| United Kingdom | 2,610 | 4,024 | 5,651 | 14,440 | 1.4 |  |
| United States | 2,247 | 4,854 | 8,611 | 19,638 | 1.7 |  |
| CHAPTER 25 PRODUCTION AND GROWTH |  |  |  |  |  | 12 |

## I ncomes and Growth Around the World

Questions:

- Why are some countries richer than others? $\qquad$
- Why do some countries grow quickly while $\qquad$ others seem stuck in a poverty trap?
- What policies may help raise growth rates and $\qquad$ long-run living standards?



## Robinson-Crusoe Economy

- Robinson Crusoe lives alone on an island;
- He makes a living by fishing.
- The amount of fish he catches everyday is the total product, total income and total expenditure of the Robinson-crusoe economy.
- What makes this economy grow? Or, what gives Robinson higher level of living standard?


## Productivity

- A country's standard of living depends on its ability to produce $g$ \& s.
- Robinson's living standard depends on his fishcatching ability.
- This ability depends on productivity: the average quantity of $g \& s$ produced per unit of labor input.
- How much fish can Robinson catch every hour?
- $\mathbf{Y}=$ real GDP = quantity of output produced $\mathbf{L}$ = quantity of labor productivity = Y/L (output per worker)


## Productivity Is I mportant!

- When a nation's workers are very productive, real GDP is large and incomes are high.
- If Robinson is very productive, he catches a lot of fish everyday.
- When productivity grows rapidly, so do living standards.
- Robinson becomes more and more productive so that he enjoys more and more fish everyday. Or, he will even have some time to build himself a house.
- What, then, determines productivity and its growth rate?
- What helps Robinson to be more productive?


## Physical Capital Per Worker

- Recall: The stock of equipment and structures used to produce g\&s is called [physical] capital, denoted K.
- K/L = capital per worker.
- Productivity is higher when the average worker has more capital (machines, equipment, etc.).
- i.e., an increase in $\mathbf{K} / \mathbf{L}$ causes an increase in $\mathbf{Y} / \mathbf{L}$.
- Robinson gets more/better fishing nets! That helps him to catch more fish.


## Human Capital Per Worker

- Human capital (H): the knowledge and skills workers acquire through education, training, and experience
- H/L = the average worker's human capital
- Productivity is higher when the average worker has more human capital (education, skills, etc.).
- i.e., an increase in $\mathbf{H} / \mathbf{L}$ causes an increase in $\mathbf{Y} / \mathbf{L}$.
- A smarter and more experienced Robinson.

CHAPTER 25 PRODUCTION AND GROWTH

## Natural Resources Per Worker

- Natural resources ( $\mathbf{N}$ ): the inputs into production that nature provides, e.g., land, mineral deposits
- Other things equal, more $\mathbf{N}$ allows a country to produce more $\mathbf{Y}$. In per-worker terms,
an increase in N/L causes an increase in Y/L.
- Some countries are rich because they have abundant natural resources (e.g., Saudi Arabia has lots of oil)
- But countries need not have much $\mathbf{N}$ to be rich (e.g., Japan imports the $\mathbf{N}$ it needs).
- Robinson lives on an island where there is a lot of fish nearby.
CHAPTER 25 PRODUCTION AND GROWTH


## Technological Knowledge

- Technological knowledge: society's understanding of the best ways to produce g\&s
- Technological progress does not only mean a faster computer, a higher-definition TV, or a smaller cell phone.
- It means any advance in knowledge that boosts productivity (allows society to get more output from its resources).
- e.g., Henry Ford and the assembly line.


## Things that improve productivity

- Physical Capital per worker
- The stock of equipment and structure used to produce goods and services. Robinson gets more/better fishing nets.
- Human Capital per worker
- the knowledge and skills workers acquire through education, training, and experience
- A smarter and more experienced Robinson.
- Natural Resources per worker
- the inputs into production that nature provides, e.g., land, mineral deposits
- Robinson lives on an island where there is a lot of fish nearby.
- Technological Knowledge
- society's understanding of the best ways to produce g\&s
- Robinson used to catch fish by hand, now he use fishing nets, he will use fishing boats.


## Tech. Knowledge vs. Human Capital

- Technological knowledge refers to society's understanding of how to produce g\&s.
- Human capital results from the effort people expend to acquire this knowledge.
- Both are important for productivity.
- technological knowledge can easily be shared among infinitely many producers. Human capital is generally tied to the individuals that expend the effort to acquire it.


## Tech. Knowledge vs. Physical Capital

- Technological knowledge is often embodied in physical capital.

Robert Solow: the winner of Nobel Memorial Prize in 1987


- Best Known for his work on Neoclassical growth models.
- He argues technological progress as the driving force for long-run growth.
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## Case Study: Henry Ford and the assembly line

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- The first car of Ford Motor Company, Model T, was less expensive than most other cars, but it was still not $\qquad$ attainable for the "multitude." Ford realized he'd need a more efficient way to produce the car in order to lower $\qquad$ the price.
- Ford divided the labor by breaking the assembly of the $\qquad$ Model T into 84 distinct steps. Each worker was trained to do just one of these steps.
- The production process was arranged so that as one $\qquad$ task was finished, another began, with minimum time spent in set-up. $\qquad$
$\qquad$

Creating cars at record-breaking rate!


Moving assembly line at Ford Motor Company's Michigan plant
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- the Model T produced by the assembly line was inexpensive and could fit a family. It only was about $\$ 200.00$ which even in 1924 was inexpensive.
- Without his creation, not many of us would have cars in fact none of us would probably have a car.


## The Production Function

- The production function is a graph or equation showing the relation between output and inputs:
$\mathbf{Y}=\mathbf{A F}(\mathbf{L}, \mathbf{K}, \mathbf{H}, \mathbf{N})$
F( ) - a function that shows how inputs are combined to produce output
" A " - the level of technology
- "A" multiplies the function $\mathbf{F}$ ( ), so improvements in technology (increases in "A") $\qquad$ allow more output ( $\mathbf{Y}$ ) to be produced from any given combination of inputs.

CHAPTER 25 PRODUCTION AND GROWTH

## The Production Function

$\mathbf{Y}=\mathbf{A F}(\mathbf{L}, \mathbf{K}, \mathbf{H}, \mathbf{N})$

- The production function has the property constant returns to scale: Changing all inputs by the same percentage causes output to change by that percentage. For example, $\qquad$
- Doubling all inputs (multiplying each by 2 ) causes output to double:

$$
2 \mathbf{Y}=\mathbf{A} \mathbf{F}(2 \mathbf{L}, 2 \mathbf{K}, 2 \mathbf{H}, 2 \mathbf{N})
$$

- Increasing all inputs 10\% (multiplying each by 1.1) causes output to increase by $10 \%$ :
$1.1 \mathrm{Y}=\mathrm{AF}(1.1 \mathrm{~L}, 1.1 \mathrm{~K}, 1.1 \mathrm{H}, 1.1 \mathrm{~N})$


## Some Examples

$$
\mathbf{Y}=\mathbf{A} \mathbf{F}(\mathbf{L}, \mathbf{K}, \mathbf{H}, \mathbf{N})
$$

$F(\quad)$ is a function.
It can be linear:

$$
\mathrm{Y}=\mathrm{A} \times(\mathrm{L}+\mathrm{K}+\mathrm{H}+\mathrm{N})
$$

Or not linear:

$$
\mathrm{Y}=\mathrm{A} \times\left(\mathrm{L}^{\wedge} 0.25\right) \times\left(\mathrm{K}^{\wedge} 0.25\right) \times\left(\mathrm{H}^{\wedge} 0.25\right) \times\left(\mathrm{N}^{\wedge} 0.25\right)
$$

Question: do these two production functions have the property of constant returns to scale?
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## The Production Function <br> $\mathbf{Y}=\mathbf{A F}(\mathbf{L}, \mathbf{K}, \mathbf{H}, \mathbf{N})$

- If we multiply each input by $1 / L$, then output is multiplied by $1 / \mathrm{L}$ :
$Y / L=A F(1, K / L, H / L, N / L)$
- This equation shows that productivity (output per worker) depends on: $\qquad$
- the level of technology (A)
- physical capital per worker $\qquad$
- human capital per worker
- natural resources per worker


## Things that improve productivity

- Physical Capital per worker
- The stock of equipment and structure used to produce goods and services. Robinson gets more/better fishing nets.
- Human Capital per worker
- the knowledge and skills workers acquire through education, training, the knowledge and
A smarter and more experienced Robinson.
- Natural Resources per worker
- the inputs into production that nature provides, e.g., land, mineral deposits
- Robinson lives on an island where there is a lot of fish nearby.
- Technological Knowledge
- society's understanding of the best ways to produce g\&s
- Robinson used to catch fish by hand, now he use fishing nets, he will use fishing boats.


## ACTIVELEARNING 1: Discussion question

Which of the following policies do you think would be most effective at boosting growth and living standards in a poor country over the long run?
a. offer tax incentives for investment by local firms
b. ...by foreign firms
c. give cash payments for good school attendance
d. crack down on govt corruption
e. restrict imports to protect domestic industries
f. allow free trade
g. give away condoms

## This coming Thursday, $1^{\text {st }}$ Midterm

- No. 2 pencils
- Scantron form: Parscore form F-288-ERI-L
- Ink pens
- Non-programmable calculator
- Picture ID.
- 1 hour and 10 minutes.
- Regular lecture time and lecture room.


## ECONOMI C GROWTH AND PUBLI C POLI CY

Next, we look at the ways public policy can affect
long-run growth in productivity and living standards.

## Saving and I nvestment

- We can boost productivity by increasing K, which requires investment.
- Since resources scarce, producing more capital requires producing fewer consumption goods. $\qquad$
- Reducing consumption = increasing saving. This extra saving funds the production of investment goods. (More details in the next chapter.)
- Hence, a tradeoff between current and future consumption.

CHAPTER 25 PRODUCTION AND GROWTH

## Case Study: Social Security Reform



- Question: does social security tax discourage or encourage saving?
- Pay-as-you-go system and fullyfunded system.
- Additional Reading: "growing old expensively".
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Diminishing Returns and the Catch-Up Effect
- The govt can implement policies that raise saving and investment. (Details in next chapter.) Then \(\mathbf{K}\) will rise, causing productivity and living standards to rise.
- But this faster growth is temporary, due to diminishing returns to capital: As \(\mathbf{K}\) rises, the extra output from an additional unit of \(\mathbf{K}\) falls....
```



The catch-up effect: the property whereby poor countries tend to grow more rapidly than rich ones $\qquad$


## Example of the Catch-Up Effect

- Over 1960-1990, the U.S. and S. Korea devoted a similar share of GDP to investment, so you might expect they would have similar growth performance.
- But growth was $>6 \%$ in Korea and only $2 \%$ in the U.S.
- Explanation: the catch-up effect. In 1960, K/L was far smaller in Korea than in the U.S., hence Korea grew faster.


## I nvestment from Abroad

- To raise K/L and hence productivity, wages, and living standards, the govt can also encourage $\qquad$
- Foreign direct investment: a capital investment (e.g., factory) that is owned \& operated by a foreign entity.
$\qquad$
- Foreign portfolio investment: a capital investment financed with foreign money but operated by domestic residents.
- Some of the returns from these investments flow back to the foreign countries that supplied the funds. $\qquad$


## I nvestment from Abroad

- Especially beneficial in poor countries that cannot generate enough saving to fund investment projects themselves.
- Also helps poor countries learn state-of-the-art $\qquad$ technologies developed in other countries.
$\qquad$

Sizing Up Foreign Direct I nvestment

- Of all the kinds of capital which flows into developing countries, foreign direct investment (FDI) is the most advantageous to the host country.
- When it comes to FDI, the developing country
is under no obligation to keep up foreign currency payments for dividends - or pay off any debt.
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## Education

- Govt can increase productivity by promoting education-investment in human capital (H).
- public schools, subsidized loans for college
- Education has significant effects: In the U.S., each $\qquad$ year of schooling raises a worker's wage by $10 \%$.
- But investing in $\mathbf{H}$ also involves a tradeoff $\qquad$ between the present \& future: Spending a year in school requires sacrificing a year's wages now to have higher wages later.


## Health and Nutrition

- Health care expenditure is a type of investment in human capital - healthier $\qquad$ workers are more productive.
- In countries with significant malnourishment, raising workers' caloric intake raises productivity:
- Over 1962-95, caloric consumption rose $\qquad$ 44\% in S. Korea, and economic growth was spectacular. $\qquad$



## Property Rights and Political Stability

- Recall: Markets are usually a good way to organize economic activity.
 The price system allocates resources to their most efficient uses.
- This requires respect for property rights, the ability of people to exercise authority $\qquad$ over the resources they own.


## Property Rights and Political Stability

- In many poor countries, the justice system doesn't work very well:
- contracts aren't always enforced
- fraud, corruption often go unpunished
- in some, firms must bribe govt officials for permits
- Political instability (e.g., frequent coups) creates uncertainty over whether property rights will be protected in the future.


## Property Rights and Political Stability

- When people fear their capital may be stolen by criminals or confiscated by a corrupt govt, there is less investment, including from abroad, and the economy functions less efficiently. Result: lower living standards.
- Economic stability, efficiency, and healthy growth require law enforcement, effective courts, a stable constitution, and honest govt officials.


## Free Trade

- Inward-oriented policies
(e.g., tariffs, limits on investment from abroad) aim to raise living standards by avoiding interaction with other countries.
- Outward-oriented policies (e.g., the elimination of restrictions on trade or foreign investment) promote integration with the world economy. $\qquad$
- The World Trade Organization is the only global international organization dealing with the rules of trade $\qquad$ between nations. At its heart are the WTO agreements negotiated and signed by the bulk of the world's trading nations and ratified in their parliaments. $\qquad$

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## Free Trade

- Recall: Trade can make everyone better off.
- Trade has similar effects as discovering new
$\qquad$ technologies - it improves productivity and living standards.
- Countries with inward-oriented policies have generally failed to create growth.
- e.g., Argentina during the $20^{\text {th }}$ century.
- Countries with outward-oriented policies have often succeeded.
- e.g., South Korea, Singapore, Taiwan after 1960


## Now, the key

" I am looking for a lot of men who have infinite capacity to not know what can't be done." $\qquad$
-- Henry Ford $\qquad$
$\qquad$
$\qquad$

## Research and Development

- Technological progress is the main reason why living standards rise over the long run. $\qquad$
- One reason is that knowledge is a public good: Ideas can be shared freely, increasing the $\qquad$ productivity of many.
- Policies to promote tech. progress: $\qquad$
- patent laws
- tax incentives or direct support for $\qquad$ private sector R\&D
- grants for basic research at universities $\qquad$


## Population Growth

...may affect living standards in 3 different ways:

1. Stretching natural resources

- 200 years ago, Malthus argued that pop. growth would strain society's ability to provide for itself.
- Since then, the world population has increased sixfold. If Malthus was right, living standards would have fallen. Instead, they've risen.

- Malthus failed to account for technological progress and productivity growth.
CHAPTER 25 PRODUCTION AND GROWTH


## Population Growth

## 2. Diluting the capital stock

- more population = higher L = lower K/L $\qquad$ $=$ lower productivity \& living standards.
- This applies to $\mathbf{H}$ as well as $\mathbf{K}$ : fast pop. growth = more children = greater strain on educational system. $\qquad$
- Countries with fast pop. growth tend to have lower educational attainment. $\qquad$
$\qquad$



## Population Growth <br> 3. Promoting tech. progress

- More people
= more scientists, inventors, engineers
= more frequent discoveries
$=$ faster tech. progress \& economic growth
- Over the course of human history,
- growth rates increased as the world's population increased
- more populated regions grew faster than less populated ones


## ACTIVELEARNING 2: <br> Productivity

- List the determinants of productivity.
- List three policies that attempt to raise living standards by increasing one of the determinants of productivity.
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ACTIVE LEARNING 2:
Answers
Determinants of productivity:
    physical capital per worker (K/L)
    human capital per worker (H/L)
    natural resources per worker (N/L)
    technological knowledge (A)
Policies to boost productivity:
- Encourage saving and investment, to raise K/L
- Encourage investment from abroad, to raise K/L
- Provide public education, to raise H/L
```


## ACTIVELEARNING 2:

## Answers

Determinants of productivity:
physical capital per worker (K/L)
human capital per worker (H/L)
natural resources per worker ( $\mathbf{N} / \mathbf{L}$ )
technological knowledge (A)
Policies to boost productivity:

- Patent laws or grants, to increase A
- Control population growth, to increase K/L


## Are Natural Resources a Limit to Growth?

- Some argue that population growth is depleting the Earth's non-renewable resources, and thus will limit growth in living standards.
- But technological progress often yields ways to avoid these limits:
- Hybrid cars use less gas.
- Better insulation in homes reduces the energy required to heat or cool them.
- As a resource becomes scarcer, its market price rises, which increases the incentive to conserve it and develop alternatives.


## CONCLUSION

- In the long run, living standards are determined by productivity.
- Policies that affect the determinants of productivity will therefore affect the next generation's living standards.
- One of these determinants is saving and investment.
- In the next chapter, we will learn how saving and investment are determined, and how policies can affect them. $\qquad$


## CHAPTER SUMMARY

$\qquad$

- There are great differences across countries in living standards and growth rates.
$\qquad$
- Productivity (output per unit of labor) is the main $\qquad$ determinant of living standards in the long run.
- Productivity depends on physical and human $\qquad$ capital per worker, natural resources per worker, and technological knowledge.
- Growth in these factors - especially technological progress - causes growth in living standards over the long run.
$\qquad$
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$\qquad$

CHAPTER SUMMARY

- Policies can affect the following, each of which has important effects on growth: $\qquad$
- saving and investment
- international trade
- education, health \& nutrition
- property rights and political stability $\qquad$
- research and development
- population growth
- Because of diminishing returns to capital, growth from investment eventually slows down, and poor countries may "catch up" to rich ones.

