

KATHERINE ARIAS GARCIA

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EDUCATION

- 2022 PhD, University of California, San Diego
Department of Education Studies
Dissertation: *An examination of cultural assets in Latinx student persistence in premedical studies*
Chair: Dr. Frances Contreras
- 2009 Masters of Arts, Education
San Diego State University
- 2007 Bachelor of Arts, Ethnic Studies and Bachelor of Arts, Psychology
University of California, San Diego

RESEARCH INTERESTS

Persistence and retention of Latinx undergraduate students (premeds), Latinx cultural assets, Chicana/Latina Feminist Epistemology, STEM & Hispanic-Serving Institutions

PUBLICATIONS

- 2022 **Garcia, K.A.** (2022). Impact of COVID-19 Pandemic on the Future Generation of Latinx Physicians. *Journal of Latinos in Education*, 1-11.
- 2020 **Garcia, K.A.** (2020). A Latina pursuing her medical dream (MD). *InterActions: UCLA Journal of Education and Information Studies*, 16(2).
- 2020 Burton, B.N., Labastide, A.S., Muhoozi, B.N., Lopez-Ramos, C.G., Anders, A.T., **Garcia, K.A.**, Gabriel, R. A. & Willies-Jacobo, L. (2020). Socioeconomic Status and Mock Interview Performance among Prospective Medical School Applicants. *Journal of Health Care for the Poor and Underserved* 31 (1), 105-114.
- 2016 Powell, T., **Garcia, K. A.**, Lopez, A., Bailey, J., & Willies-Jacobo, L. (2016). University of California San Diego's Program in Medical Education–Health Equity (PRIME-HEq): Training Future Physicians to Care for Underserved Communities. *Journal of health care for the poor and underserved*, 27(3), 937-946.

IN PROGRESS MANUSCRIPTS

Garcia, K.A. (In progress). Centering Latinx students in STEM research through pláticas methodology. *International Journal of Qualitative Methods*.

Garcia, K.A (In progress). An examination of ‘Giving Back’ asset and knowledge of Latinx first-generation premed students in an Emerging Hispanic-Serving Institution. *American Educational Research Journal*.

Garcia, K.A & Prado, S (In progress). Empowering communities through Chicana/Latina feminista pláticas methodology: Centering Chicana/Latina positionalities and ways of knowing. *International Journal of Qualitative Methods*.

GRANTS, FELLOWSHIPS, AWARDS

Grants

2022 Yankelovich Graduate Student Dissertation Research Grant
2019-2021 Pathway to the UCSD Medical Hispanic Serving Institution, \$20,000 (2y)
Funded by UC San Diego Office of Equity Diversity & Inclusion.
PI: Araneta, H, Rodriguez, N & Garcia, K.A

Fellowships

2022-2023 UC Chancellor ADVANCE Postdoctoral Fellow
2020-2022 UC Hispanic-Serving Institutions President’s Pre-Professoriate Fellowship
2016-2017 UC Mexus Fellowship
2016 UCSD Competitive Edge Fellowship

Awards

2022 Latinx SIG Mentoring Award
2022 UCSD Inclusive Equity & Excellence Award
2021 UC-HSI DDI Summer Writing Award
2019 UCSD Deans Fellowships Award
2018, 2017 UCSD Conference Travel Award
2018, 2017 UCSD Education Studies Department Summer Research Fellowships
2016 UCSD Cesar Chavez Staff Award
2015 Latino Medical Student Association Advisor Award

PRESENTATIONS & INVITED TALKS

Invited

2022 Ethnic Studies, "Medicine, Race & Global Politics of Inequality", UC San Diego
2021 Chicano Studies, “La Chicana”, Cal State University, Fullerton
2021 Ethnic Studies, "Medicine, Race & Global Politics of Inequality", UC San Diego
2018 Keynote Speaker for RAZA Graduation 2018, UC San Diego
2018 Keynote Speaker for High School Conference MEChA, UC San Diego

Conference Presentations

- 2022 Garcia, K.A. (July 2022). Aspirations of Latinx first-generation premeds - giving back to the community, poster presentation at Pathway, Programs & Bridges virtual conference.
- 2022 **Garcia, K.A.**, Osornio, A, Valladolid, A, Flores-Ramirez, Q & Lopez, J (March, 2022). Latinx Premed Guide, paper presentation at West Regional Latino Medical Student Association (LMSA) virtual conference.
- 2021 **Garcia, K.A.** (March, 2021). *Navigation of First Generation Latinx students in Premed Studies*. Paper presentation at the American Educational Research Association (AERA), virtual conference.
- 2020 **Garcia, K.A.** (November, 2020). *Persistence of Latinx students in premed studies through an examination of cultural assets*. Paper presentation at the Association for the Study of Higher Education (ASHE), virtual conference.
- 2020 **Garcia, K.A.** (November, 2020). *Latinx Students and Medical School Pathways*. Roundtable presentation at the Association for the Study of Higher Education (ASHE), virtual conference.
- 2020 Ramirez, B, Puente, M & **Garcia, K.A** (April, 2020). *From Counter-Storytelling to Counter-Storyhealing: A Critical Race Feminista Praxis of Healing through Telling, Writing, and Sharing*. Paper presentation at the Critical Race Studies in Education Studies Association (CRSEA), Newark, DE. (Conference cancelled).
- 2020 **Garcia, K.A.** (April, 2020). *Addressing STEM learning environments to increase underrepresented students persistence: A critical review of the literature*. Poster presentation at the American Educational Research Association (AERA), San Francisco, CA. (Conference cancelled).
- 2020 **Garcia, K.A.** (April, 2020). *Latinx medical applicants admissions trends in a competitive medical school campus*. Paper presentation at the American Educational Research Association (AERA), San Francisco, CA. (cancelled due to Covid19)
- 2020 **Garcia, K.A.** (March 2020). *Pursuing Medical Dreams (MD): Latinx Premeds Admission Trends*. Poster presentation at the American Association of Hispanics in Higher Education conference, (AAHHE), Irvine, CA.
- 2019 **Garcia, K.A.** (April 2019). *Developing the Latinx Physician Pipeline an Examination of Admission Trends*. Roundtable presentation at the American Educational Research Association (AERA), Toronto, Canada.
- 2019 **Garcia, K.A** & Willies-Jacobo, L. (March 2019). *Sustaining Commitment – Supporting graduates of programs aimed at serving the underserved and diversifying the physician workforce*. Paper presentation at Western Group on Educational Affairs (WGEA), Reno, NV.

- 2019 Asmerom, B, Bassionuni, S, **Garcia, K.A** & Willies-Jacobo, L. (March 2019). *What happened and is it racist?* Poster presented at the Association of American Medical Colleges, Western Group on Educational Affairs (WGEA), Reno, NV.
- 2019 **Garcia, K.A,** & Contreras, F. (March 2019). *Building Institutional Capacity and Leadership in Hispanic Serving Institutions.* Roundtable paper presented at the Council for the Study of Community Colleges, San Diego, CA.
- 2019 **Garcia, K.A,** Barraza, A & Contreras, F. (March 2019). *HSIs – Transforming Community Colleges into equitable HSI system.* Paper presentation at the American Association of Hispanics in Higher Education (AAHHE), Irvine, CA.
- 2015 **Garcia, K.A** & Willies-Jacobo, L. (April 2015). *Program in Medical Education – Health Equity (PRIME HEq): Training Future Physicians to Care for Underserved Communities at Risk for Health Disparities,* Poster presented at Public Health Research Day, UC San Diego, CA.

RESEARCH EXPERIENCE

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| 2019- present | <p>Research Assistant Title: Sustaining Commitment – The Role of Graduate Medical Education (GME) for graduates of programs aimed at serving the underserved and diversifying the physician workforce. PI: Lindia Willies-Jacobo, MD, Luis Castellanos, MD</p> |
| 2017-2018 | <p>Research Assistant Title: “Students We Share” a mixed-methods study on the academic outcomes and community resources of Latinx English Language students in the San Diego border region. PI: Patricia Gandara, PhD</p> |
| 2016-2017 | <p>Research Assistant Title: Hispanic Serving Institutions San Diego Regional Analysis PI: Frances Contreras, PhD</p> |

TEACHING EXPERIENCE

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| 2019, 2020 | <p>Teaching Assistant for SOMI (graduate): Service Learning - Healthy Minds, Healthy Bodies, UC San Diego School of Medicine, Medical Education</p> |
| 2019, 2020 | <p>Teaching Assistant for SOMI (graduate): Outreach Doc-4-a-Day UC San Diego School of Medicine, Medical Education</p> |

2019, 2020 Teaching Assistant for SOMI (graduate): Partnering with Communities
UC San Diego School of Medicine, Medical Education

SERVICE

University & Departmental

2022-2023 Compassionate Ambulatory Care and Real Community Engagement
(C.A.R.E.) Workgroup
UCSD School of Medicine

2021-2022 Medical Education Strategic Planning Committee
UCSD School of Medicine

2017-2020 Independent Research Study Project Committee Member
UCSD School of Medicine

2016-2018 Co-Chair & Committee Member, UCSD Cesar Chavez Month
UCSD Equity Diversity & Inclusion Department

National

2022 Journal Reviewer for Journal Latinos and Education

2019-2021 Conference Reviewer, AERA, Division I

2021 Conference Reviewer, AERA Latinx SIG and Qualitative SIG

2018-2019 Conference Reviewer, The Council for the Study of Community Colleges

Panels

2020 Using counter-stories methodology, Panelists
SDSU Health Careers Opportunity Program Summer

2019 Latinx Ph.D. Students Navigating New Spaces: Our Higher Education &
Research Journeys, Panelist, Puente Transfer Motivational Conference,
UCSD

2019 San Diego Latinx in Higher Education, Panelist

2019 Education Summit, San Diego Concilio & San Diego County of Education

Mentorship

2020-2021 Tritons Research & Experiential Learning Scholars
Lopez, F, Osornio, A & Valladolid, A. - Latinx Premed Guide

Community

2017-2019 Chair, UCSD Chicano/a Latino/a Alumni

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

2012- 2022 Coordinator, Program in Medical Education- Health Equity
UC San Diego School of Medicine

2009-2012 Counselor, TRiO Upward Bound/Health Careers Opportunity Program
San Diego State University

AFFILIATIONS & MEMBERSHIPS

American Educational Research Association (AERA), Div I Professions & Latinx SIG
American Association of Hispanics in Higher Education (AAHHE)
San Diego Concilio – Higher Education
UCSD Chicano/a Latino/a Alumni Association

LANGUAGES

Spanish, native speaker

REFERENCES –

AVAILABLE UPON REQUEST