

Curriculum Vitae

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EDUCATION

2019 ~ Curr University of California Irvine School of Education, PhD Student
2015 ~ 2013 Harvard Graduate School of Education, Masters in Education
2008 ~ 2004 University of California San Diego, Bachelor of Science in Human Biology

EXPERIENCE IN EDUCATION

2019~Curr UCI, *Graduate Student Researcher*
2019~2020 RAND Corporation, *Adjunct Policy Analyst*
2015~2019 RAND Corporation, *Policy Analyst*
2015 Harvard University, Center for Education Policy Research, *Intern*
2014~2015 Harvard University, Collaborative on Academic Careers in Higher Education, *Data Analysis Intern*
2014~2015 Harvard University, Learning Innovations Lab, *Project Manager Assistant*
2014 Harvard University, Early Childhood Lab, *Research Assistant*
2010~2013 Interpark Paedea, Research and Development, *Project Manager*
2012 Sisim Mission School, *Program implementation*
2010 Zhejiang province, *Independent Project*
2009~2010 Chungdam Institute, *Instructor*

EXPERIENCE IN HEALTH

2008 Scripps Research Institute: Drugs and Addiction Lab, *Research Assistant*
2006-2007 Scripps La Jolla Hospital Nuclear Medicine Department, *Assistant*
2006 UC San Diego Hillcrest Hospital Post Anesthesia Care Unit, *Volunteer*

PUBLICATIONS

Magnuson, K., Yoo, P.Y., Duncan, G., Yoshikawa, H., Trang, K., Gennetian, L., Halpern-Meekin, S., Fox, N., Noble, K. (2022). Can a Poverty Reduction Intervention Reduce Family Stress Among Families with Infants? An Experimental Analysis. (May 6, 2022). Working Paper Available at SSRN: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4188131

Yoo, P. Y., Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., & Noble, K. G. (2022). Unconditional cash transfers and maternal substance use: Findings from a randomized control trial of low-income mothers with infants in the U.S. *BMC Public Health*, 22(1), 897. <https://doi.org/10.1186/s12889-022-12989-1>

Davison, M., Penner, A. M., Penner, E. K., Pharris-Ciurej, N., Porter, S. R., Rose, E. K., Shem-Tov, Y., and **Yoo, P.** (2021). School Discipline and Racial Disparities in Early Adulthood. *Educational Researcher*, 0013189X211061732. <https://doi.org/10.3102/0013189X211061732>

Yoo, P.Y. and Propp A.M. (2021). *Global Teaching InSights technical report: Chapter 13 Implementation of the pilot study*. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter13.pdf>

Yoo, P.Y. and Propp A.M. (2021). *Global Teaching InSights technical report: chapter 14 Implementation of the main study*. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter14.pdf>

Propp A.M. and **Yoo, P.Y.** (2021). *Global Teaching InSights technical report: chapter 16 Data management*. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter16.pdf>

Kaufman, J. H., Master, B. K., Huguet, A., **Yoo, P. Y.**, Faxon-Mills, S., Schulker, D., and Grimm, G. E. (2020). Growing Teachers from Within: Implementation, Impact, and Cost of an Alternative Teacher Preparation Program in Three Urban School Districts. Research Report. RR-A256-1. *RAND Corporation*. https://www.rand.org/pubs/research_reports/RRA256-1.html

OECD (2020), *Global Teaching InSights: A Video Study of Teaching*, OECD Publishing, Paris, <https://doi.org/10.1787/20d6f36b-en> (contributor)

Stecher, B. M., Opfer, V. D., Gomez, C. J., & **Yoo, P.** (2020). *Let's Improve Tanner High School: An Education Policy Game*. RAND. https://www.rand.org/pubs/working_papers/WRA643-1.html

Yoo, P. Y., Whitaker, A. A., & McCombs, J. S. (2019). *Putting Data to Work for Young People: A Ten-Step Guide for Expanded Learning Intermediaries*. RAND Corporation. PO Box 2138, Santa Monica, CA 90407-2138. TL-350-EHC, 2019. <https://www.rand.org/pubs/tools/TL350.html>

McCombs, J. S., Whitaker, A. A., & **Yoo, P.** (2017). *The value of out-of-school time programs*. Santa Monica, CA: Rand Corporation. <https://www.rand.org/pubs/perspectives/PE267.html>