

Andrew Saultz
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EDUCATION

- 2014 **Ph.D., Educational Policy**
Michigan State University, East Lansing, MI
- 2006 **M.A., Teaching Secondary Social Studies**
Lewis and Clark College, Portland, OR
- 2005 **B.A., Political Science**
Oregon State University, Corvallis, OR
Magna Cum Laude

PROFESSIONAL EXPERIENCE

- 2020- Present **Director and Associate Professor (with tenure)**
PhD Program in Education and Leadership
Pacific University
Forest Grove, OR
- 2018- 2020 **Director and Assistant Professor**
PhD Program in Education and Leadership
Pacific University
Forest Grove, OR
- 2014- 2018 **Assistant Professor of Educational Leadership**
Miami University
Oxford, OH
- 2010-2013 **Research Assistant: Satisfaction with Public Schools**
Dr. Rebecca Jacobsen
College of Education, Michigan State University
- 2008-2011 **Instructor**
Teacher Education Department
Michigan State University
- 2006-2009 **High School Teacher**
Social Studies Department
Okemos High School

HONORS AND AWARDS

- 2019- Present **Graduate Faculty Status**
Pacific University
- 2017-2018 **Grants and Research Fellow**
College of Education, Health and Society
Miami University
- 2017 **Nominated for Jack A. Culberson Junior Scholar Award**
University Council for Education Administration
- 2017 **Nominated for Distinguished Junior Scholar**
Miami University
- 2017 **2nd Prize International Conference on School Choice and Reform**
Equal access? Analyzing charter location relative to demographics in Ohio
- 2014 **Level A Faculty Standing**
Miami University
- 2012-2013 **Emerging Education Policy Scholar**
Washington, DC
- 2012 **Fellowship to Enhance Global Understanding**
Month long study and tour of schools in Shanghai, Chongqing, and
Beijing
Michigan State University, China
- 2009-2014 **University Distinguished Fellowship**
Michigan State University, East Lansing, MI
- 2008 **Fulbright Group Program Abroad**
Month long study tour of Ecuadorian cultural, social and educational
history
Michigan State University, Ecuador
- 2005 **Michael J. Palmer Leadership Award**
Oregon State University

RESEARCH GRANTS

n= 9, approx. \$652,000 awarded

- 2023-2025 **Robert Wood Johnson Systems-Aligned Approach for Addressing Racial Inequities Grant.** School-based health centers as a systems-aligned approach for

addressing racial inequities in youth's mental health and achievement. Co-PI with PI Dara Shifrer. \$500,000. *Under Review*

- 2024-2029 **National Institute of Health K12 Institutional Research and Academic Career Development Award (IRACDA) Postdoctoral Training Grant.** Co PI with PIs Angela Ozburn and Letisha Wyatt. \$3,000,000. *Under Review.*
- 2023-2025 **W.T. Grant Foundation. Reducing Inequality: Identifying the Lever for Change Grant.** School-based health centers as an innovative intervention for reducing inequalities in youths' behavior and achievement outcomes at the intersection of race and gender. \$300,000. *Invited for full proposal.*
- 2023-2025 **Institute for Education Sciences Transition to Postsecondary Education, Career, and/or Independent Living Grant.** Understanding the education, career and life transitions of students with disabilities. Co-PI with PI Jacob Hibel and Co-PIs Andrew Penner and Quentin Brummet. \$1,700,000. *Under Review.*
- 2020-2023 **Spencer Foundation Large Grant:** A statewide analysis of the relationships between school-based health centers and academic outcomes. Co-PI with PI Thad Domina and Co-PIs Andrew Penner, Dara Shifrer, Walker Swain, Sabrina Zdrozny. \$500,000. *Awarded.*
- 2016 **International Conference on School Choice and Reform Travel Grant** ICSCR 2017 Conference, Honolulu, Hawaii. Principal Investigator \$1,000. *Awarded.*
- 2016 **Thomas B. Fordham Institute Research Grant**
A national analysis of where charters locate and the neighborhoods they serve. Principal Investigator, \$52,538. *Awarded.*
- 2015 **Spencer Foundation Small Grant:** Waivering as governance. Principal Investigator, \$49,600. With Co-PIs Andrew McEachin and Lance Fusarelli. *Awarded.*
- 2015 **EHS Summer Research Award:** School accountability, teacher labor markets, and scandal: What we can learn from Atlanta. Principal Investigator. \$5,000. *Awarded.*
- 2012 **Attempts at Transparency: Improving the Public's Use of Accountability Data,** Seed Grant College of Education, Michigan State University. With PI Dr.

Rebecca Jacobsen. \$7,264. *Awarded.*

- 2011-2012 **Summer Renewable Research Fellowship:** Data use in educational policy. Michigan State University. Principal Investigator Policy Analysis for California Education, \$10,000, *Awarded.*
- 2011 **Informed or Overloaded? The influence of school report card format on public satisfaction.** Time-Sharing Experiments in the Social Sciences Program (TESS). With PI Dr. Rebecca Jacobsen, \$20,000, *Awarded.*
- 2010 **Summer Research Fellowship:** The history of educational policy. Principal Investigator. Michigan State University, \$6,000, *Awarded*

PUBLICATIONS

Peer Reviewed Journal Articles

n=23

*denotes equal authorship

- *Collins, J. Gottlieb, D., Knight-Abowitz, K., Murray, B., **Saultz, A.**, Schneider, J., Stitzlein, S., & White, R. (Under Review). Helping school districts function more democratically.
- Nestler, A. & **Saultz, A.** (Under Review). Community engagement to what end? Analyzing Oregon's student success act.
- Simons, H., Carpenter, E., Shifrer, D., **Saultz, A.**, & Nestler, A. (Under Review). The role of community engagement in school-based health center sustainability before and after a pandemic.
- Evans, M., **Saultz, A.**, & Winton, S. (2021). Social Media Utilization in Discourse Coalitions: The Case of the Opt-Out Movement in Ohio. *Teachers College Record*.
- Saultz, A.**, Lyons, A., Aronson, B., Sanders, S., Malin, J. (2021). Understanding preservice teacher dispositions: Implications for social justice and educational policy. *Teacher Education Quarterly*, 48(1): 7-32.
- Schneider, J. & **Saultz, A.** (2020). Authority and control: The tension at the heart of standards-based accountability. *Harvard Educational Review*, 90 (3): 419-445.
- Hornbeck, D., Knight Abowitz, K., & **Saultz, A.** (2019). Virtual charter schools and the democratic aims of education. *Education and Culture*, 35 (2): 3-26.
- Malin, J., Brown, C., & **Saultz, A.** (2019). What we want, why we want it: K-12 educators' evidence use to support their grant proposals. *International Journal of Education Policy and Leadership*, 15 (3): 1-19.
- Wrabel, S., **Saultz, A.**, Polikoff, M., McEachin, A., & Duque, M. (2018). The politics of the ESEA waivers. *Educational Policy*, 32 (1): 117-140.
- Saultz, A.**, Fusarelli, L. D., & McEachin, A. (2017). The Every Student Succeeds Act, the decline of the federal role in educational policy, and the curbing of executive authority.

- Publius: The Journal of Federalism*, 47 (3): 426-444.
- Saultz, A.** (2017). Fourth time is the charm: The influence on policy of the elite in Washington. *Peabody Journal of Education*, 92 (1): 53-63.
- Saultz, A.,** White, R. S., McEachin, A., Fusarelli, L. D., & Fusarelli, B. C. (2017). Teacher quality, distribution and equity in ESSA. *Journal of School Leadership*, 27 (5): 653-675.
- Saultz, A. & Yaluma, C.** (2017). Equal access? Analyzing charter location relative to demographics in Ohio. *Journal of School Choice*, 11 (3): 458-476.
2nd Prize at the International Conference on School Choice and Reform
- Sun, M., **Saultz, A.,** & Ye, Y. (2017). Federal policy and the teacher labor market: Exploring the effects of NCLB on teacher turnover. *School Effectiveness and School Improvement*, 28 (1): 102-122.
- Saultz, A. & Saultz, J.W.** (2017). Measuring outcomes: Lessons from the world of public education. *Annals of Family Medicine*, 15 (1): 71-76.
- Saultz, A. & Fusarelli, L. D.** (2017). Online schooling: A cautionary tale. *Journal of School Choice*, 11 (1): 29-41.
- Snyder, J. W., **Saultz, A.,** & Jacobsen, R. (2017). Antipolitics and the hindrance of performance management in education. Editorial introduction to a virtual issue of the *Journal of Public Administration Research and Theory*, <https://doi.org/10.1093/jopart/mux033>.
- Saultz, A.,** McEachin, A., & Fusarelli, L.D. (2016). Waivering as governance: Federalism during the Obama Administration. *Educational Researcher*, 45 (6): 358-366.
- ***Saultz, A.,** Aronson, B., & Murphy, K. M. (2016). Under pressure in Atlanta: School accountability and special education practices during the cheating school. *Teachers College Record*, 118 (14).
- Saultz, A.,** Fitzpatrick, D., & Jacobsen, R. (2015). Exploring the supply side: Factors related to charter school openings in NYC. *Journal of School Choice* 9(3), pp. 446-466.
- Jacobsen, R. & **Saultz, A.** (2015). Comparing satisfaction in schools and other public arenas. *Public Performance and Management Review*, 39: 1-23.
- Allen, A. & **Saultz, A.** (2015). Parent trigger policies, representation, and the public good. *Theory and Research in Education*, 13: 351-359.
- Jacobsen, R., Snyder, J.W.; & **Saultz, A.** (2015). Understanding satisfaction with schools: The role of expectations. *Journal of Public Administration Research and Theory*, 25(3), pp. 831-848.
- Jacobsen, R., Snyder, J.W., **Saultz, A.** (2014). Informing or shaping public opinion? *American Journal of Education*, 121(1), pp. 1-27.
- Jacobsen, R., **Saultz, A.,** & Snyder, J.W. (2013) When accountability strategies collide: Do policy changes that raise accountability standards also erode public satisfaction? *Educational Policy*, 27(2), pp. 360-389.
- Jacobsen, R. & **Saultz, A.** (2012). The polls- Trends: who should control education? *Public Opinion Quarterly*, 76(2), pp. 379-390.

Books

n=1

Poetter, T. S., Chambers, J., Denney, R., Edward, J., Fitzgerald, K., Johnson, A., Larrick, P., Moyer, M., Murray, D., Paralkar, V., Malin, J., Aronson, B., & **Saultz, A.** (Eds.). (2017). *Exploring new possibilities in curriculum policy*. Austin, TX: Sentia Publishing.

Book Chapters

n= 4

DeBray, E., Gandara, D., & **Saultz, A.** (Under Review). Politics and policy in federal education policy research: Toward new frameworks. In J. Scott, L. Cohen-Vogel, & P. Youngs (Eds.). *Handbook of Education Policy Research, Third Edition*.

Saultz, A. & Nestler, A. (In Press). Oregon. In E. Houck (Ed.). *Funding Public Schools in the United States. 2nd Edition*.

Fusarelli, L. D., **Saultz, A.**, & McEachin, A. (2016). Trends in homeschooling in North Carolina and Ohio. In B. S. Cooper, F. Spielhagen, & C. Ricci (Eds.) *Homeschooling in New View* (2nd ed., pp. 83-93). Charlotte, NC: Information Age Publishing.

Saultz, A. (2015). Race to the top and the future of federal education policy. In Mike DiPaola & Wayne Hoy (Eds.) *Leadership and School Quality*, pp. 215-235. Charlotte, NC: Information Age Publishing.

Jacobsen, R. & **Saultz, A.** (2013). Do good grades matter? Public accountability data and perceptions of school quality. In D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.) *The Infrastructure of Accountability: Data Use and the Transformation of American Education*, pp. 199-212. Cambridge, MA: Harvard Education Press.

Saultz, A. (2013). Title IX. In J. Ainsworth and J.G. Golson (Eds.) *Sociology of Education: An a- to- z Guide*. Sage Publications, Inc.

Policy Briefs, Reports and Commentaries (non-peer reviewed)

n= 18

Saultz, A. (2022). Opinion Editorial on policies to improve education in Oregon. *The Oregonian*. 9/28/2022. <https://www.oregonlive.com/opinion/2022/09/opinion-invest-in-proven-strategies-to-reverse-educational-setbacks.html>

Saultz, A. (2022). The moment Oregonians decide who we want to be. The Oregon Way. <https://theoregonway.substack.com/p/the-way-the-moment-oregonians-decide>

Saultz, A. (2022). Putting kids first. The Oregon Way. <https://theoregonway.substack.com/p/the-way-putting-kids-first?s=w>

Saultz, A. (2022). The calm before the storm. The Oregon Way. <https://theoregonway.substack.com/p/the-calm-before-the-storm?s=w>

Saultz, A., Schneider, J., & McGovern, K. (2019). Why ESSA has been reform without repair. *Phi Delta Kappan*. 101 (2): pp. 18-21.

Mann, B. & **Saultz, A.** (2019). The role of place, geography, and geographical information systems (GIS) in educational research. *AERA Open*. Special Issue introduction.

Guest Blogger: *Education Week*, Rick Hess Straight Up Blog. 3/5-3/9/2018.

Saultz, A., Mensa-Bonsu, Q., Yaluma, C., & Hodges, J. (2018). *Charter school deserts:*

- Understanding the distribution of elementary charter schools*. Policy Report. Thomas Fordham Institute.
- Davis, D., Ward, R. M., Bush, K., Chen, Y. T., Evan, T., Godeanu-Kenworthy, O., Resnis, E., **Saultz, A.**, & Weinberg, R. (2017). *Peer Review of Teaching: White Paper*. Faculty learning community on peer evaluation of teaching Miami University.
- Saultz, A.** (2017). Performance management parallels between teachers and physicians. *Reframe Podcast*, Miami University. College of Education, Health and Society. <http://miamioh.edu/ehs/news/ehs-podcasts/index.html>
- Saultz, A.** & Noltemeyer, A. (2017). Climate's effect on quality: How including measures of school climate can improve school quality. *Miami Matters*. Retrieved from <https://community.miamioh.edu/phpapps/townsquare/commentary/entrydisplay.php?id=83>.
- Saultz, A.**, McEachin, A., & Fusarelli, L. D. (2017). Wavering on waivering? Perspectives on federalism under the Obama Administration and looking ahead in the wake of change in federal education policy. Point/Counterpoint, *UCEA Review*, pp. 16-18.
- Fusarelli, L. D. & **Saultz, A.** (2016). The promise and perils of virtual schooling. *Public Schools First NC*. http://www.publicschoolsfirstnc.org/wp-content/uploads/2016/11/The-Promise-and-Perils-of-Virtual-Schooling_Fusarelli_SaultzNovember2016.pdf
- Saultz, A.** (2016). Educational federalism, the every student succeeds act, and the future of educational policy. *Green and Write Blog*. November 2. Michigan State University. <http://edwp.educ.msu.edu/green-and-write/2016/educational-federalism-the-every-student-succeeds-act-the-future-of-educational-policy/>
- Saultz, A.**, Aronson, B., & Murphy, K. (2016). What can we learn from the Atlanta cheating scandal? *Phi Delta Kappan*, 97 (6): 48-52.
- Evans, M.P. & **Saultz, A.** (2015). The opt out movement is gaining momentum? *Education Week*. Invited Commentary. June 9.
- Guest Blogger. Education Week, Rick Hess Straight Up Blog. 12/15- 12/19/2014.
- Jacobsen, R., **Saultz, A.**, & Snyder, J.W. (2013). Grading school report cards: Issues for future research and practice. *Phi Delta Kappan*, October 95(2), pp. 64-67.

Book Reviews

n=2

- Baker, J. T. & **Saultz, A.** (2018). Book Review: Leading personalized and digital learning. *Journal of School Choice*.
- Saultz, A.** & Williams, T. J. (2015). Book Review: Governance reconsidered. *Teachers College Record*. March 23. <http://www.tcrecord.org/Content.asp?ContentId=17906>

PRESENTATIONS

Peer Reviewed Conference Presentations

n= 53

Nestler, A. & Saultz, A. (2022). Politics as usual: Unions' political influence of district decision making during the COVID-19 pandemic. UCEA. Seattle, WA.

Carpenter, E., Eyo, A., Shifrer, D., & Saultz, A. (2022). Community Engagement and School-Based Health Center Sustainability: Before and During COVID-19. National School-Based Health Care Conference. Virtual Conference.

Corvus, T.S.M., Saultz, A., Bell, K., & Fryer, M. (2022). Using interprofessional collaborative practice core competencies to teach equity, inclusion and justice. National Association for Multicultural Education. Virtual Conference.

Saultz, A. & Nestler, A. (2021). Community engagement to what end? Analyzing Oregon's student success act. University Council for Educational Administration. Columbus, OH.

Eyo, A., Shifrer, D., Simons, H., & Saultz, A. (2021). Tracing the Links between Schools and School-Based Health Centers before, during, and after a Pandemic. Society for the Study of Social Problems. Virtual Conference.

DeBray, E., Gandara, D., & Saultz, A. (2021). Federal Education Policy, Handbook Chapter. Roundtable Discussion. American Education Research Association. Virtual Conference.

Mann, B. & Saultz, A. (2020). Place, geography, and geographic information systems in educational policy and politics. Symposium. American Education Research Association. San Francisco, CA.

Malin, J., Brown, C., & Saultz, A. (2018). K-12 educators' use of research and other sources of evidence. American Education Research Association. New York, NY.

Aronson, B., Johnson, A.C., Kelly, M., Radina, R., Reyes, G., Sander, S., & Saultz, A. (2018). Developing and evaluating an interdisciplinary curriculum focused on social justice in preservice teacher education. Association of Teacher Educators. Las Vegas, NV.

Mavrogordato, M. & Saultz, A. (2017). ESSA, EL policy, and centralization. University Council For Educational Administration. Denver, CO.

Banks, L. & Saultz, A. (2017). Understanding the implementation, student outcomes, and educational leadership related to Ohio's Third Grade Reading Guarantee. Curriculum and Pedagogy Conference. New Orleans, LA.

Aronson, B., Johnson, A.C., Kelly, M., Radina, R., Reyes, G., Sander, S., & Saultz, A. (2017). (De)constructing traditional teacher education to (re)construct social justice teacher education. American Educational Studies Association. Pittsburgh, PA.

Saultz, A. (2017). How power is negotiated in state policy arenas. American Educational Research Association. San Antonio, TX.

Saultz, A., Malin, J. R., & Snyder, J. W. (2017). When states take charge: Not only a big-city reform. American Educational Research Association. San Antonio, TX.

Saultz, A., Sun, M., & Lane, J. L. (2017). What educational leaders should know about teacher policy under ESSA. American Educational Research Association. San Antonio, TX.

Evans, M. P. & Saultz, A. (2017). Parent activism and the role of social media in the opt out movement. American Educational Research Association. San Antonio, TX.

Saultz, A. & Yaluma, C. (2017). Equal access? Examining charter school location relative to poverty, achievement, and student demographics. International Conference on School Choice and Reform. Honolulu, HI.

Saultz, A. & Banks, L. (2016). What are we really guaranteeing? Ohio's third grade reading guarantee quagmire. University Council for Education Administration. Detroit, MI.

Saultz, A. (2016). Finding and maintaining balance in graduate school. University Council for Education Administration. Detroit, MI.

Saultz, A. & Yaluma, C. (2016). Equal access? Examining charter school location relative to poverty, achievement, and student demographics. University Council of Educational Administration. Detroit, MI.

Evans, M.P. & Saultz, A. (2016). Understanding the role of dissent in family engagement: Exit, voice and loyalty among opt-out participants. The European Conference on Educational Research. Dublin, Ireland.

Saultz, A., Snyder, J.W., & Malin, J. (2016). Taking charge: A national comparative analysis of state takeovers. Association for Education Finance and Policy. Denver, CO.

Saultz, A. & Evans, M.P. (2016). Diversity in the opt-out movement: An analysis of districts with high percentages of opt-out families. American Educational Research Association, Washington, D.C.

Saultz, A., Murphy, K., & Aronson, B. (2016). After the Atlanta cheating scandal: Implications for teacher preparation in a high-stakes world. American Educational Research Association. Washington, D.C.

Saultz, A. & Weiner, J. (2016). Circumventing districts: How accountability policies influence SEA's relationships with districts and schools. American Educational Research Association, Washington, D.C.

Saultz, A. & Fusarelli, L. (2016). Virtual home? The rise of online learning in the homeschooling community and the future of educational policy. Global Home Education Conference. Rio de Janeiro, Brazil.

Saultz, A. & Evans, M. P. (2015). The politics of opting out of standardized testing in Ohio. University Council for Educational Administration. San Diego, CA.

Saultz, A., Aronson, B., & Murphy, K. (2015). Under pressure in Atlanta: School accountability and disability practices during the cheating scandal. University Council for Educational Administration. San Diego, CA.

Saultz, A. & Bryant, R. (2015). Racing to the top in rural America. Midwest Political Science Association. Chicago, IL.

Saultz, A., McEachin, A.J., & Fusarelli, L. (2015). Waivering as governance: A new model of federalism in education. Midwest Political Science Association. Chicago, IL.

Sun, M., Saultz, A., & Ye, Y. (2015). The effects of NCLB school accountability on teacher turnover. American Educational Research Association. Chicago, IL.

Saultz, A. (2015). Fourth time is the charm for charters: Influences of the federal government and elites. American Educational Research Association. Chicago, IL.

Saultz, A. (2015). A theoretical examination of borrowing strength and race to the top. American Educational Research Association. Chicago, IL.

Saultz, A. (2015). Fourth time is the charm: Influence of the federal government and elites in Washington state. Association for Education Finance and Policy. Washington, D.C.

Saultz, A. (2014). No waiver for you. Washington state policymaker response to the rejection of the NCLB waiver. University Council for Educational Administration. Washington, D.C.

Saultz, A. (2014). Fourth Time is the charm: The influence of the elite in Washington. University Council for Educational Administration. Washington, D.C.

Saultz, A., Fitzpatrick, D., & Jacobsen, R. (2014). Exploring the supply side: Charter school openings and parent satisfaction in NYC. American Educational Research Association Conference, Philadelphia, PA.

Sun, M., Ye., Y., & Saultz, A. (2014). Federal policy and the teacher labor market: Exploring the effects of NCLB on teacher turnover. Association for Education Finance and Policy. San Antonio, TX.

Wrabel, S., Saultz, A., Polikoff, M., McEachin, A., & Duque, M. (2014). The politics of the ESEA waivers. Association for Education Finance and Policy. San Antonio, TX.

Saultz, A., Fitzpatrick, D., & Jacobsen, R. (2014). Exploring the supply side: Charter school openings and parent satisfaction in NYC. Association for Education Finance and Policy. San Antonio, TX.

Saultz, A., Fitzpatrick, D., & Jacobsen, R. (2014). Exploring the supply side: Charter school openings and parent satisfaction in NYC. 3rd Annual International School Choice and Reform Conference, Fort Lauderdale, FL.

Saultz, A. (2013). Racing where? One state's journey through the race to the top application. American Political Science Association. Chicago, IL.

Jacobsen, R., Snyder, J., & Saultz, A. (2013). Understanding declining satisfaction with schools: The role of expectations in influencing satisfaction. American Educational Research Association, San Francisco, CA.

Saultz, A. (2013). An uneven playing field: The hidden curriculum of the football stadium. American Educational Research Association, San Francisco, CA.

Saultz, A. (2012). US Federalism: An Overview and Implications for the Transition to College. Southwest University, Chongqing, China.

Jacobsen, R., Saultz, A. & Snyder, J. (2012) Still making the cut? Shifting cut scores and resultant influences on parental satisfaction. Improving Education through Accountability and Evaluation, Rome, Italy.

Jacobsen, R., Saultz, A. & Snyder, J. (2012). Still making the cut? Shifting cut scores and resultant influences on parental satisfaction. American Educational Research Association, British Columbia, Canada.

Jacobsen, R., Saultz, A. & Snyder, J. (2012). Informing the public or information overload? The influence of school accountability data format on public satisfaction. Midwest Political Science Association. Chicago, IL.

Jacobsen, R., Saultz, A. & Snyder, J.W. (2012). Informing the public of information overload? The influence of school accountability format on public satisfaction. Association for Education Finance and Policy, Boston, MA.

Jacobsen, R. & Saultz, A. (2012). Do Good Grades Matter? Public Accountability Data and Perceptions of School Quality. Florida State University, Tallahassee, FL.

Judy, J., Saultz, A. & Snyder, J. (2011). Winning the race: characteristics of race to the top applicants. Midwest Political Science Association, Chicago, IL.

Saultz, A. (2008). US presidential primaries. LATTICE, Michigan State University.

Saultz, A. (2004). Commencement Introduction of Senator John Glenn. Oregon State University, Corvallis, OR.

Invited Talks

n= 21

Penner, A., Domina, T., Penner, E., & **Saultz, A.** (2022). UCI-ODE data infrastructure partnership. Oregon Department of Education. Invited Speaker.

Harvan, R., Rulli, D., & **Saultz, A.** (2022). Peer review overview. Health, Interprofessional Practice and Education. Invited Speaker as a member of the Editorial Team.

Eyo, A., Shifrer, D., Carpenter, E., and **Saultz, A.** (2022). Oregon school-based health centers before and during a pandemic. Oregon Health Authority. Invited Speaker.

Saultz, A. & Carr, K. (2021). Grant writing, an introduction. College of Education First Friday Series. Pacific University. Invited Speaker.

Saultz, A. (2021). The intersection of policy research and the political system. Reflections on running for public office. American Education Research Association, Division L. Invited Panelist.

Saultz, A. (2021). Division A: Early Career Scholar Seminar. American Education Research Association. Virtual Conference. Invited Panelist.

Saultz, A. (2021). Job Market Advice and Reflections. Michigan State University Educational Policy PhD Program. Invited Panelist.

Saultz, A. & Vik, P. (2021). Graduate Council Frequently Asked Questions. College of Health Professions, Faculty Seminar Series. Pacific University. Invited Speaker.

Saultz, A., Domina, T., Shifrer, D. (2021). Analyzing the relationship between school-based health centers and the school community in a time of COVID. Oregon Health Authority. Virtual Conference. Invited Speaker.

Saultz, A. (2020). An international perspective on how to improve Oregon's educational system. P.E.O. Education Series: Keynote Address. Portland, Oregon.

Saultz, A. (2020). Reflections on a career in education. Students Tutoring Students. Beaverton, Oregon.

Saultz, A. (2019). Embracing the leadership challenge of employee attrition. NW Permanente, Portland, Oregon.

Saultz, A. (2019). The five people who changed the way I view education. P.E.O. Gala Keynote Address. Portland, Oregon.

Saultz, A. (2019). Why you should run for office. Junior State of America annual meeting, Oregon Chapter. Beaverton, Oregon.

Saultz, A. (2017). Educational governance and current issues in the 21st Century United States. American Cultural Center Virtual Lecture. Sanya, China.

Saultz, A. (2017). The politics and policy of the Every Student Succeeds Act. Guest Lecture. University of North Carolina. EDUC 506. 9/20/2017.

Saultz, A. (2016). The every student succeeds act, the decline of the federal role, and the curbing of executive authority. Education Policy Series Research Talk. Michigan State University. East Lansing, Michigan.

Saultz, A. & Evans, M. (2015). What we know about the opt out movement in Ohio. Coalition of Rural Appalachian Schools (CORAS), Logan, Ohio.

Saultz, A. & Jiang, S. (2015). Does performance management travel? Parental and teacher interpretations of educational accountability policy in South Korea. Research Talk. Educational Leadership Department, Miami University.

MEDIA MENTIONS

n= 11

“Education Matters podcast: Federal Policy and what to expect from the Biden Administration.”

By Karin Sconzert. WGTD, local public radio, Southeast Wisconsin. 6/5/2021.

https://www.wgtd.org/playlist/education-matters/education-matters-060521?fbclid=IwAR1R_GKKVpVdn-M-qQsdlG0cObVDBqmH_KWeOnaM1_tBG1jBLYSDMSTv5jA

“In the same towns, private schools are reopening while public schools are not.” By Claire Cain Miller. *The New York Times*, July 16, 2020.

<https://www.nytimes.com/2020/07/16/upshot/coronavirus-school-reopening-private-public-gap.html?referringSource=articleShare>

“As professors scramble to adjust to the coronavirus crisis, the tenure clock still ticks.” By Emma Pettit. *The Chronicle of Higher Education*. March 19, 2020.

<https://www.chronicle.com/article/As-Professors-Scramble-to/248289>

“Landmark Mass. law inspired national shift to higher learning standards.” By Bianca Vasquez Toness. *WGBH: Boston's Local NPR*. April 24, 2018. <https://news.wgbh.org/2018/04/23/local-news/landmarkmass-law-inspired-national-shift-higher-learning-standards>

“Education Matters podcast: Federal Policy, HB 610, and what to expect from the Trump Administration.” By Karin Sconzert. WGTD, local public radio, Southeast Wisconsin. 5/6/2017.

<https://www.wgtd.org/playlist/education-matters/education-matters-050617>

“How Betsy DeVos could break up the charter school coalition.” By Molly Hensley-Clancy. *Buzzfeed News*. June 14, 2017. https://www.buzzfeed.com/mollyhensleyclancy/how-betsy-devos-could-break-up-the-charter-school-coalition?utm_term=.jc76kA4Xo#.sb7Zp5N20

“Reframe: A podcast for students and faculty’s stories and successes.” By Pariz Franz. *The Miami Student*. April, 25, 2017. <http://miamistudent.net/introducing-reframe-a-podcast-for-students-and-facultys-stories-and-successes/>

“What happens when a school gets a failing grade? It gets better.” (by Matt Barnum) *The74Million.org*, June 1, 2016. <https://www.the74million.org/article/what-happens-when-a-school-gets-a-failing-grade-it-gets-better>

“Don’t humiliate teachers... but fire the worst: Does David Denby realize he’s agreeing with reformers?” (by Matt Barnum). *The74Million.org*, February 16, 2016. <https://www.the74million.org/article/donthumiliate-teachers-but-fire-the-worst-does-david-denby-realize-hes-agreeing-with-reformers>

“Test scores under common core show that ‘proficient’ varies by state.” (by Motoko Rich). *The New York Times*. October 6, 2015. <http://www.nytimes.com/2015/10/07/us/test-scores-under-common-core-show-that-proficient-varies-by-state.html?emc=eta1&r=0>

“Parents Relying on School Report Cards Can Be Confused” (by Michele Molnar), *Education Week*, March 22, 2013. “Public Strong on Local Control of Schools, Study Finds” (by Michele Molnar), *Education Week*, July 17, 2012.

COURSES TAUGHT

*indicates that I developed the course

Pacific University (all 3 credit, online courses)

*EDLD 724: Special Topics: Educational Policy, Ethics, and Advocacy (Ph.D.) Summer 2019

*EDLD 716: Quantitative Methods (Ph.D.) Summer 2019, Summer 2020, Summer 2021, Summer 2022

EDLD 712: Research Design (Ph.D.) SS 2019

*EDLD 720: Leadership, Ethics, Advocacy and Policy (Ph.D.) SS 2019, SS 2021

*EDLD 730: Pro-seminar (Ph.D.) FS 2018, FS 2019, FS 2020, FS 2021

Miami University

*EDL 780: Teacher Policy (Ph.D.) SS 2018, 3 credit, in person

*EDL 774: Scholarship of Practice (Ed.D.) Winter 2018, 2 credit, in person

EDL 772: Advanced Research Design (Ph.D.) SS 2014, 3 credit, in person

EDL 771: Educational Policy Analysis (Ph.D.) FS 2014, FS 2017, 3 credit, in person

*EDL 771: Educational Policy Analysis (Ed.D.) FS 2015, FS 2017, 3 credit, hybrid

EDL 772: Advanced Research Design (Ed.D.) Summer 2016, 3 credit, in person

*EDL 399A: Leadership in the Dominican Republic (Undergraduate) Winter 2016, 6 credit

EDL 232: Community Based Leadership (Undergraduate) FS14, SS15, FS15, FS16, 3 credit, in person

Michigan State University (all 3 credit, in person courses)

ED 928: Introduction to Educational Policy (Ph.D.) FS 2010

TE 406: Teaching Social Studies to Diverse Learners (Undergraduate) SS 2008

TE 250: Human Diversity, Power, and Opportunity in Social Institutions (Undergraduate) SS10

Okemos High School

*Advanced Placement World History

World Geography

United States History

Comparative World Religions

Current World Issues

SERVICE

National/Professional Editorships

Guest Editor, *AERA Open* with Co-Editor Dr. Bryan Mann, Special Issue: The role of place, geography, and geographic informational systems (GIS) in educational research. (2019).

Guest Editor (with Drs. Jeffrey W. Snyder and Rebecca Jacobsen), *Journal of Public Administration Research and Theory*, Virtual Issue: Performance management and public education. (2017).

Article Editor, SAGE Open (2016)

Editorial Boards

Health, Interprofessional Practice and Education (2019-Present)

The Oregon Way (2021-Present)

Journal of School Choice (2017-2019)

Ad Hoc Reviews

Journals

American Educational Research Journal, American Journal of Education, Education Administration Quarterly, Education, Citizenship, and Social Justice, Educational Evaluation and Policy Analysis, Educational Policy, Education Policy Analysis Archives, Educational Researcher, Health and Interprofessional Practice, Journal of Education Policy, Journal of Public Administration Research and Theory, Journal of Research on Leadership Education, Journal of School Choice, Journal of School Leadership, Peabody Journal of Education, Politics of Education Association (PEA) Yearbook, Public Administration, Public Administration Review, Research in Education, Sage Open, School Effectiveness and School Improvement

Conferences

2017-2020 AERA Division L Social Media Committee

2015-2020 Proposal Reviewer, Divisions A, K and L, AERA

2014-2018 UCEA Plenary Session Representative for Miami University
2014-2018 Proposal Reviewer, University Council for Educational Administration
2016-2017 Co-Editor, Politics of Education SIG Bulletin, AERA
2016-2017 Proposal Reviewer, International School Choice Conference
2015-2016 Program Chair, Politics of Education SIG, AERA
2016 Invited Panelist: Michigan State University: To Market, To Market: Job Searching for EAD students”
2016 Invited Panelist: Michigan State University “Finishing the Ph.D. and Getting a Job”
2015 UCEA Ambassador
2015 Invited Panelist: Michigan State University “Advice for the Job Search”

University

2022-2023 Presidential Inauguration Planning Committee, Co-Chair Symposium Sub-Committee
2022-2023 Search Committee, Director of Graduate Student Academic Success
2021- 2022, Faculty Appeals Panel (Chair)
2021- Present, Accreditation Steering Committee, Graduate Council Representative
2019- Present, Graduate Council, Chair 2019-2021, Secretary 2021-
2021 Mentor, Boyd Workshop, Division L, AERA
2020-2021 COVID Research Task Force
2016- 2018 Mentor, LGBTQA Mentoring Program
2017 Summer Reading Book Small Group Leader
2016-2017 Member, Peer Review of Teaching Faculty Learning Community
2015-2018 Mentor, Cross Cultural Mentoring Program
2016 Making the Most of Miami, Facilitator
2016 Invited Panelist in GSC 603: The job search in academia
2014-2015 Summer Reading Committee

College

2020-2022 COE COVID Task Force
2018-2020 Interprofessional Education Steering Committee (IPESC)
2017-2018 EHS Faculty Advisory Council (to the Dean)
2017 EHS Representative, Search Committee for Tenure Track Position Education Psychology
10/6/2017 Invited Lecture EDP 262: What is educational policy and why does it matter?
3/27/2017 Invited Lecture: Interdisciplinary PhD Seminar: Research and policy
2/14/2017 Invited Lecture EDT 422: Federal ed policy in the 21st Century
2015-2018 EHS E-Learning Team
2014 Judge, Graduate Research Forum
2014 Judge, KNH 210 Final Projects

Department/Program

2019-Present PhDEL Admissions Committee (Chair)
2019 PhDEL Assistant Professional Search Committee (Chair)
2019 PhDEL Program Assistant Search Committee (Chair)
10/6/2016 Invited lecture to EDL 318: ESSA and what it means for teachers
2015-2016 EDL Faculty Search Committee
2014-2016 Ed.D. Faculty Working Group

2016 Session Chair, Graduate Student Conference
2015 Invited guest to EDL 761: The research agenda
2015 Invited guest to EDL 776: Advice for the dissertation proposal process
2014-2015 Chair, EDL Governance Committee
2014-2015 Ed.D. Interview/Selection Committee
1/14/2015 Invited lecture to the graduate students: The job search in academia
9/24/2014 Invited by Graduate Student Council to lecture: Nostalgic reflections from a recent graduate student

ADVISING

Advisor and Dissertation Chair

Pacific University

Emmanuel Luvert- (PhD, Education and Leadership) Defended dissertation 9/8/2022
“Implementing online learning in a correction facility”
Greg Aldred- (PhD, Education and Leadership) Defended dissertation 8/10/2022
“Educators’ use of data-informed decision making”
Kate Eckert- (PhD, Education and Leadership) Defended dissertation 7/22/2022
“Against the odds: The role of observation feedback in teacher candidate performance.”
Alyssa Nestler, (PhD, Education and Leadership) Defended dissertation 7/12/2022
“Politics as usual: Union political influence on school district decision making during the COVID-19 pandemic 2020-2021”
Lesleigh Frank (PhD, Education and Leadership) Defended dissertation 5/7/2020
“The use of biopsychosocial cues in the early detection of lung cancer”
Research Scientist, Department of Family Medicine, University of Washington
Isaac Gilman- Passed Dissertation Proposal 6/13/2022
Wai Fu Cheng- Passed Dissertation Proposal 7/6/2022
Zea Moullett- Passed Dissertation Proposal 7/11/2022
Eric Martinez- Passed Comprehensive Exam 12/21/2020
Shauna Hoffman- Passed Comprehensive Exam 3/19/2021
Flamur Vehapi- Passed Comprehensive Exam 4/28/2021
Terra Whitlock- Passed Comprehensive Exam 2/25/2022
Heather Huzefka
Shelli Alinari
Alex Diaz Rios
Xan Arch
Anthony Whipple

Miami University

Nick Elam (Educational Leadership, PhD) defended dissertation 4/18/2017
“The impact of the Ohio teacher evaluation system on principals’ approaches and perceptions toward evaluation”
Assistant Professor of Educational Leadership at Ball State University
Laurie Banks (Educational Leadership, PhD), defended dissertation 12/5/2017

“Understanding implementation, student outcomes, and educational leadership related to Ohio’s third grade reading guarantee”

Superintendent, Finneytown Local School District, Ohio

Abby Lyons (Transformative Education, MAT) Awarded \$30,000 Goldman Prize for Research

Dissertation Committee Member

Erin McDermott- (Education and Leadership, PhD) Defended Dissertation 3/28/2022

Claire Huff-Franklin (Educational Leadership, PhD) Defended Dissertation 11/30/2016

Vicka Bell-Robinson (Educational Leadership, PhD) Defended Dissertation 2/24/2016

Diane Huffman (Educational Leadership, PhD) Defended Dissertation 4/14/2015

Tasneem Amatullah (Educational Leadership, PhD) Defended Proposal 4/10/2017

Erik Sorenson (Student Affairs and Higher Education, PhD) Defended Proposal 4/17/2017

RELATED SKILLS

Software Proficiency: STATA, SPSS, GIS, Word, Power Point, & Excel; Basic Spanish language and writing proficiency

PROFESSIONAL AFFILIATIONS

2014-2018 UCEA Plenary Session Representative for Miami University

2013-Present University Council for Educational Administration

2010-2016 Association of Public Policy and Management

2009-2016 American Political Science Association

2009-Present American Educational Research Association

2009-2016 Association for Education Finance and Policy

COMMUNITY LEADERSHIP

2022- Present Board Member, Blanchet House Emerging Professionals Board

2022- Present Board Member, Washington County Kids Advisory Board

2022 Assistant Tee-Ball Coach, Cedar Mill Little League

2022 School lunch policy working group member

2021- Present Board Member, St. Matthew Lutheran Church Foundation

2019- Present Volunteer, Stand for Children

2019-2020 Candidate for Oregon State Legislature, House District 33

2019-2020 Cedar Mill Historical Society, Board Member

2018- 2020 Leadership Development Committee, St. Matthew Lutheran, Beaverton, OR

2011-2014 Volunteer, Loaves and Fishes Ministry, Salvation Army, Columbus, OH

2010-2011 School Board Member, Okemos Public Schools, Okemos, MI

2010-2011 Board Member, Ingham County School Officers Association, Ingham County, MI

2008 Professional Learning Communities Committee, Okemos High School

2008 Committee Member, Building Planning Team, Okemos High School

2007-2009 Chair, North Central Accreditation Reading Committee, Okemos High School

2007-2009 Committee Member, North Central Accreditation Executive Committee, Okemos High

REFERENCES

Dr. Leif Gustavson

Dean, College of Education
Pacific University
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503.352.1431

Dr. Kathleen Knight Abowitz
Professor of Educational Leadership
Miami University
Knightk2@miamioh.edu
513-529-6848

Dr. Andrew McEachin
Director, Collaborative for Student Growth
NWEA
andrew.mceachin@nwea.org