COMPARING CULTURES
MIDTERM REVIEW

Important Terms (book and lecture)
Ethnicity/Ethnic Identity
Minority
Acculturation
Identity/Ethnic Identity
White Privilege
Majority
Enculturation, ethnocentrism
Culture
Prejudice
Assimilation
Discrimination level vs extermination

Expressions of Prejudice (5 levels) Know examples (book and lecture – Ponterotto)
Antilocution, Avoidance, Discrimination, Physical Attack, and Extermination p.14 (week 1, slides)
Examples of each.

Racism (Ponterotto)
Racism (varieties of racism in counseling, p. 18, Ponterotto, gains from racism, p. 22-23)
European American Values vs. Non-European American Value Systems p. 20
Distinction between racism and prejudice p.21
Who can be racist and who is responsible (tripartite model of racism), p. 22-23
Racial Prejudice in New World, p. 30
Various Types of Expression of Racism (know what they are – M/C or T/F) p. 37
Acute Racism Reactions, p. 52, know what they are, T/F, M/C
Tripartite model of racism
Types of discrimination, American Ethnicity
Adaptations to discrimination

3 Types of Messages for Culture (lecture)
Vertical Transmission, Horizontal, and Oblique (week 1, slide 15)

White Racial Identity Models
Helm’s (specific) p. 93 (Ponterotto & Lecture) – numerous questions

Racial Minority Models of Identity
3 Levels of Acculturation (Marin) – lecture and handout – lecture (minority model slides)
Stages of Atkinson’s Model (MID) p. 67, Ponterotto and lecture – handout provided, numerous questions
Understand Phinney, p. 62, MC/TF

MISC
Culturally Bias Assumptions, handout 1st day
Smoke Signals, movie, Pow Wow, missionary schools, Indian Bureau of Affairs
Native Americans – Unique Challenges (poverty, education, suicidality, alcoholism)
Irish and Italian Challenges, general history, stereotypes
Asian Americans, trends of population growth, general history, model minority, mental health, values
Jim Crow
Chinese American Movie Chinese Families – Types Paper sons, coaching papers
Cultural values for specific groups (handouts, lectures) REM values Student variables

Readings (3-4 general questions on plot and meaning of storyline)
Packet
(1) Why didn’t you teach me (2) I speak my own piece (3) Lindo Joung: Double Face
Comparing Cultures
Midterm Review

Ponterotto
Chapter 1 (terms, types of racism, expressions and reactions to racism)
Chapter 3 (1-2 questions from chapter, expression of prejudice)
Chapter 4 (Atkinson MID)
Chapter 5 (Helm’s White Identity model, p. 93)

American Ethnicity Book SPECIFIC: Please note that the emphasis will be on the Ponterotto book but questions will come from the following sections from Aguirre. In particular, focus on overlap with class lecture.

Chapter 1 Ethnicity and Ethnic Relations
Types of Discrimination
Ethnic Prejudice (4 categories of people)

Chapter 2 Explaining Ethnic Relations
Assimilation theories – multiple choice
Types of assimilation
Pluralism theories, what are they, melting pot assumption
Theory on ethnic relations, general understanding

Chapter 4 White Ethnic Americans
Negative beliefs about Irish Americans, economic and educational discrimination
Negative beliefs about Italian Americans, economic and educational discrimination
Stratification of Italian Americans
Stratification of Jewish Americans (not discussed in class)

Chapter 6 Native Americans
Income pattern, lowest of all groups historically a bit higher than African Americans
White and blue collar occupation patterns
Quality of housing patterns, educational attainment, poverty issues
Dawes Act of 1887
Negative beliefs
Institutional Discrimination, Indian Removal Act, Relocation Act
What is the BIA?
Educational discrimination

Chapter 8 Asian Americans
Glass and bamboo ceiling
Model minority myth
Education levels and attainment
Stereotypes, negative beliefs, economic, educational, and political discrimination
Chinese Immigration
Angel Island, movie, coaching papers, purpose of Exclusionary Act
Chinatowns

Format:
Multiple Choice, True or False, Matching

Final Note: All lectures and handouts will be part of the exam. Review these materials.