

**UCI History Project:**  
**Themes in World History Institute: Building Peace in the Modern World**  
**Moeller & Gilbertson**

The University of California, Irvine History Project requests funding for a teacher professional development program during the academic year 2007-2008. The program is organized as an institute open to Orange County teachers and single-subject credential candidates in history in the UCI Department of Education. This program, entitled Themes in World History Institute: Building Peace in the Modern World, will meet four times over the course of the year. The Institute is organized around the topic of peace-building in the modern world. Topics to be addressed are: post-World War I peace treaties and the Weimar Republic, Gandhi and Indian independence, the Arab and Israeli conflict, and Nelson Mandela and the end of Apartheid. Each day's program will feature content presentations—closely correlated with state-mandated content standards in history-social science—by UCI faculty presenters and sessions on pedagogical methods by local teacher leaders that promote dialogue and the examination of multiple perspectives in the history classroom. The History Project program emphasizes that the history classroom is an important site for the development of knowledge and skills to promote analysis and dialogue of historical events and their relationship to the contemporary world.

The goals of the UCI History Project program Themes in World History Institute: Building Peace in the Modern World align with the mission of the Center for Citizen Peacebuilding by educating teachers in content and methods to better prepare them to teach about peace. The program would be supported by the development of curriculum that provides teachers with strategies to promote peace-building in their own classrooms. Through the content mandated by the state standards, teachers would be able to use the curriculum developed by the History Project to teach their students to examine and analyze multiple perspectives. This would be supported by strategies to develop dialogue and exchange in the history classroom. The curriculum developed for the program would be available as a resource for all teachers through the UCI History Project website.