

Brian T. Wiley
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ACADEMIC POSITIONS

2017- **Adjunct Lecturer**, California State University Dominguez Hills

EDUCATION

- 2019 (exp.) Ph.D. Sociology, University of California, Irvine
Dissertation: *The Political Economy of Neoliberal Market Reforms* (Working Title)
Committee: David A. Smith, Charles Ragin, Evan Schofer, Matthew C. Mahutga
- 2016 M.A. Sociology, University of California, Irvine
Thesis: *Latin America's Turn to the Market: An Analysis of Neoliberal Reforms in Eleven Countries*
- 2013 M.A. Latin American and Iberian Studies, University of California, Santa Barbara
Thesis: *The 2006 Penguin Revolution and the 2011 Chilean Winter: Chilean Students' Fight for Education Reform*
- 2010 B.A. Latin American Studies and Anthropology, California State University, Chico

TEACHING AND RESEARCH INTERESTS

Political Economy, Quantitative and Qualitative Methods, Globalization and Inequality,
Comparative and Historical Sociology, Latin America

TEACHING EXPERIENCE

Fall 2017 – Present

Employment: Part-Time Lecturer at California State University, Dominguez Hills.
Job Description: Developed and taught SOC 305: Sociological Research Methods, SOC 502: Graduate Research Workshop, and SOC 555: Sociological Theory. Duties included preparing and developing weekly lesson plans, course syllabi, lab activities, assignments, and assessments.
Point of Contact: Raman Brar, Administrative Coordinator: raman@csudh.edu, (310) 243-3431

Fall 2013 – Present

Employment: TA for Social Sciences UC Irvine
Job Description: Gave feedback on written assignments, created rubrics for written assignments, and led sections (preparing a 50 minute lesson plan, including lecture, in-class activities, and assignments) for Race and Ethnicity, Probability and Statistics, Introduction to Sociology, upper division writing courses, and Social Problems.
Teaching Assistant For: Dr. James Hull (James.hull@uci.edu), Dr. David Smith (dasmith@uci.edu), and Dr. Evan Schofer (schofer@uci.edu)

Spring 2012 – Spring 2013

Employment: Writing Teaching Assistant for Black Studies, UC Santa Barbara
Job Description: Evaluated, gave feedback, and helped students with written work for BLST 1, BLST 14, BLST 190 and BLST 5.
Teaching Assistant For: Dr. Ingrid Banks and Dr. Roberto Strongman

Fall 2011

Employment: Teaching Assistant, UC Santa Barbara.

Job Description: Led discussion sections for LAIS 10 - Intro to the Latin American and Iberian Studies World and evaluated written assignments.

Teaching Assistant For: Dr. Sarah Cline, UCSB History Department.

March 2011 – July 2011

Employment: Teacher, English Opens Doors, Chilean Ministry of Education.

Job Description: Taught English as a second language at a Chilean High School in Antofagasta, Chile. Planned lessons and taught classes at Liceo Industrial, a high school in Antofagasta, for 30 hours a week. Additionally, I initiated and led an afterschool activity around English language acquisition and conversation.

Program Supervisor: Carla Fuentes Rivera

PRESENTATIONS

Fall 2015

Wiley, Brian. "Latin America's Turn to the Market: An Analysis of Neoliberal Reforms in Eight Countries." University of California Irvine.

Summer 2016

Wiley, Brian "Latin America's Turn to the Market: An Analysis of Neoliberal Reforms in Eleven Countries." American Sociological Association Annual Meeting, Seattle, WA.

PROFESSIONAL DEVELOPMENT

Spring 2017

Certificate in Teaching Excellence:

In Progress. A quarter long course on pedagogy covering the cognitive science of learning, active learning, inclusive teaching, and collaborative learning.

Certificate in Course Design:

An 8 hour workshop on course design that covered active learning, lesson planning, and syllabus design.

AWARDS AND RECOGNITIONS

2013 Outstanding Latin American and Iberian Studies MA Thesis, University of California, Santa Barbara

2012 Latin American and Iberian Studies Prospectus Award, University of California, Santa Barbara

2008-10 Dean's list California State University, Chico.