

JEANETT CASTELLANOS, PH.D.

CURRICULUM VITAE

Department of Social Sciences, University of California, Irvine, CA 92697-5100
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<http://www.socsci.uci.edu/ssarc/castellj/>

EDUCATION

- 1998 Post-Doctoral Fellowship
Indiana University, Bloomington
Department of Educational Leadership and Policy Studies
Graduate School of Education
- 1998 Doctor of Philosophy, Education
Washington State University, Pullman, Washington
- Dissertation Title: "Student effort and educational gains: A comparison of Hispanic/Latino/a and White students."
- 1997 Master of Education, Counseling Psychology
Washington State University, Pullman, Washington
- 1994 Bachelor of Arts, Psychology and Sociology (Honors)
Cultural Diversity and Planning Certificates
University of California, Irvine, California

EDUCATIONAL SPECIALIZATIONS

- Latina/os students' psychosociocultural college experiences
- Racial ethnic minority persistence patterns and experiences in higher education
- Cultural competence in higher education

CURRENT ACADEMIC POSITIONS

- 9/99- Present **Director**, Social Science Academic Resource Center
School of Social Sciences, University of California Irvine
- 9/99-Present **Coordinator**, Social Science Major
9/06-Present Coordinator, Social Science Honors Program
- 9/99- Present **Lecturer**, Department of Social Sciences and Chicano Studies
School of Social Sciences, University of California, Irvine (UCI)

SCHOLARLY PULICATIONS

Refereed Journal Articles (Italicized name reflects student author)

- Gloria, A. M., Castellanos, J., Scull, N. S., Villegas, F. (in press). *Sobreviviendo la universidad: Context, coping and psychological well-being of Latino undergraduates* (submitted to peer-reviewed journal).
- Gloria, A. M., Castellanos, J., Segura-Herrera, T. A., Mayorga, M. (in press). Understanding acculturation, cultural congruity, and attitudes toward counseling for Latina college students.
- Gloria, A. M., Castellanos, J., Park, Y. S., & Kim, D. (2008). The role of adherence to Asian cultural values and cultural fit in Korean American undergraduates' help-seeking attitudes. *Journal of Counseling and Development, 86*, 419-428.
- * Castellanos, J., * Gloria, A. M., Mayorga, M., & Salas, C. (2007). Student affairs professionals' self-report of multicultural competence: Understanding, awareness, knowledge, and skills. *NASPA Journal, 44*, 643-663. *Equal author contribution, names listed alphabetically.
- *Castellanos, J., & *Gloria, A. M. (2007). Research considerations and theoretical application for best practices in higher education: Latina/os achieving success. *Journal of Hispanic Higher Education, 6*, 378-396. *Equal author contribution, names listed alphabetically.
- Gloria, A., Castellanos, J., & Orozco, V. (2005). Perceived educational barriers, cultural congruity, coping responses, and psychological well-being of Latina undergraduates. *Hispanic Journal of Behavioral Sciences, 27*, 2, 161-183.
- Gloria, A., Castellanos, J., Lopez, A., & Rosales, R. (2005). A psychosociocultural examination of academic persistence of Latino and Latina undergraduates. *Hispanic Journal of Behavioral Sciences, 27*, 2, 202-223.
- Castellanos, J. Cole, D., & Jones, L. (2002). Students of color in the academy: A case study. *Journal of Hispanic Higher Education, 1*, 19-39.
- Velasquez, R. J., Karle, H. R., Callahan, W. J. Castellanos, J. (2000). Assessing bilingual and monolingual Latino students with translations of the MMPI-2: Initial data. *Cultural Diversity and Ethnic Minority Psychology, 6* (1), 65-72.
- Cabiya, J. J., Lucio, E., Chavira, D. A., Castellanos, J. Gomez, F. C., & Velasquez, R. J. (2000). MMPI scores of Puerto Rican, Mexican, and US Latino college students: A research note. *Psychological Reports, 87*, 266-268.

Edited Books

- Gloria, A. M., & Castellanos, J. (in progress). *Handbook of Latina/os in Higher Education: A Camino Largo, Paso Corto*. Sterling, VA: Stylus.
- Castellanos, J, and Gloria (edited book in progress). *What! No flan?: Reflections of Latina/o Students in Higher Education - - Nuestras Voces: A Collection of Poetry, Short Stories, and Other Reflections*. Book contract secured.
- Castellanos, J. & Gloria, A. M., Kamimura, M. (2006, Eds.). *The Latina/o Pathway to the Ph.D.:*

Abriendo caminos. Sterling, VA, Stylus.

Castellanos, J. & Jones, L. (2003, Eds.). *The Minority in the Majority: Expanding the Representation of Latina/o Faculty, Administrators and Students in Higher Education*. Sterling, VA, Stylus.

Book Chapters

Castellanos*, J., & Gloria*, A. M. (2008). *Rese un Ave Maria y encendi una velita*: The use of spirituality and religion as a means of coping with educational experiences for Latina/o college students. In B. McNeill & J. Abreu (Eds.), *Latina/o Healing Practices: Mestizo and Indigenous Perspectives* (pp. 195-219). Brunner-Routledge. *Equal author contribution, names listed alphabetically.

Castellanos, J., Gloria, A. M., & Kamimura, M. (2006, Eds.). *Enderezando el camino* (Straightening the path): Dispelling myths and providing directions for Latina/o doctoral students. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp. 277-288) Sterling, VA: Stylus.

Gloria, A. M., & Castellanos, J. (2006). Sustaining Latina/o doctoral students: A psychosociocultural approach for faculty. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp. 169-187). Sterling, VA: Stylus.

Gloria, A. M., Castellanos, J., & Kamimura, M. (2006). *Entendiendo la historia de Latina/os en el camino a la universidad* (Understanding the history of Latina/os on the road to the university): Education for *la raza cosmica*. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp xiii-xxxv). Sterling, VA: Stylus.

Velásquez, R. Castellanos, J. Garrido, M., Maness, P., & Anderson, U. (2006). Interpreting forensic interview and test data of Latino children: Recommendations for culturally competent evaluations. In Sparta, S. N., & Koocher, G. P. (Eds.), *Forensic mental health assessment of children and adolescents* (pp. 97-112). Oxford New: Oxford University Press.

Velasquez, R. Garrido, M. & Castellanos, J (2004). Culturally competent use of the Minnesota Multiphasic Personality Inventory –2 with Chicanos: Some recommendations for practitioners and researchers. In Velasquez, V., McNeill, B., & Arrellano, L. (Eds.), *Handbook of Chicano psychology* (pp. 153-174). Mahwah, NJ: Lawrence Erlbaum.

Arredondo, P., & Castellanos, J. (2003). Latinas and the professoriate: An interview with Patricia Arredondo. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 221-239). Sterling, VA: Stylus.

Castellanos, J., & Jones, L. (2003). Latina/o undergraduate experiences in American higher education. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 1-13). Sterling, VA: Stylus.

Castellanos, J., & Jones, L. (2003). An infrastructure that facilitates the retention of Latina/os in higher education. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 285-291). Sterling, VA: Stylus.

Gloria, A. M., & Castellanos, J. (2003). Latino/a and African American students at predominantly White institutions: A psychosociocultural perspective of educational interactions and academic

persistence. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 71-92). Sterling, VA: Stylus.

Delgado-Romero, E. A., Flores, L., Gloria, A. M., Arredondo, P., Castellanos, J. (2003). Developmental career challenges for Latino and Latina faculty in higher education. In J. Castellanos & L. Jones (Eds.), *The Majority in the Minority: Retaining Latina/o Faculty, Administrators, and Students* (pp. 257-283). Sterling, VA: Stylus.

Velasquez, R. J., Castellanos, J., & Fernandez, Z. (2002). Assessment of culturally diverse children: The case of Latinos. In J. F. Carlson & B. B. Waterman (Eds.), *Social and personal assessment of school-aged children: Interventions for educational and clinical use* (pp. 192-205). Boston, MA: Allyn and Bacon.

Castellanos, J. (2000). Little secrets and chain reactions: The case of Ana Maria Lopez at traditional university. In Stage, F. K. & Dannells, M. *Linking theory to practice: Case studies for working with college students* (Eds.), Vol 2. (pp.113-116). Philadelphia, PA: Taylor and Francis.

Monographs

*Gloria, A. M., & *Castellanos, J. (in press). Education and training about Latin@s and their communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests: Education and Training from Ethnic-Culture-Specific Perspectives. Washington, D. C.: American Psychological Association. *Equal author contribution, names listed alphabetically.

Manuscripts in Review

Castellanos, J., Gloria, A. M., *Cho Kim**, S., & *Park**, Y. S. (in review). Gender and generational differences in the expression of depressive symptomatology in Korean Americans undergraduates
*Equal author contribution, names listed alphabetically.

Work in Progress

Castellanos, J., Gloria, A. M., & *Lucero*, K. (writing in progress). A model of navigating the university environment: Surviving and thriving Latina undergraduates.

Castellanos, J, Gloria, A. M., *Fonseca*, L., & *Mendoza*, R. (edited book in progress / publisher secured). *What! No flan: Reflections of Latina/o students in higher education - - Nuestras voces: A collection of poetry, short stories, and other reflections.*

Gloria, A. M., Castellanos, J., *Kanagui*, M., & *Rico*, M. (writing in progress). Assessing depressive symptomatology with Latina/o undergraduates: Comparisons of the Beck Depression Inventory, the Center for Epidemiological Studies-Depression Scale, and the Self-Report Depression Scale.

RESEARCH AND ACADEMIC GRANTS/FELLOWSHIPS AWARDED

Student Research Grants, Faculty Advisor, (2008), UROP, UCI, \$2000.00

Student Research Grants, Faculty Advisor, (2007), UROP, UCI, \$9,000.00

Professional Development Travel Support, (2006), Social Sciences, \$1000

Student Research Grants, Faculty Advisor, (2006), UROP, UCI, \$8,000.00

Professional Development Travel Support, (2005), Social Sciences, UCI, \$350.00

Professional Development Travel Funds Award, (2005), Social Sciences, UCI, \$600.00

Professional Funding, Center for Educational Partnership, (2005), UCI, \$200.00

Summer Student Research Travel Grant, Center for Educational Partnerships, (2004), UCI, \$3000.00

Student Research Grants, Faculty Advisor, (2005), UROP, UCI, \$7000.00

Professional Development Travel Support, (2004), Undergraduate Research Opportunity Program, \$250.00

Student Research Grants, Faculty Advisor, (2004), UROP, UCI, \$3000.00

Professional Development Travel Support, (2004), Social Sciences, UCI, \$1000.00

Student Research Grants, Faculty Advisor, (2003), UROP, UCI, \$4000.00

Professional Development Travel Support, (2002), Social Sciences, UCI, \$1500.00

Ethnic Minority Recruitment, Retention and Training in Psychology, (2001), (CEMRRAT), American Psychological Association, \$3000.00

Equal Opportunity and Diversity Staff Development Scholarship Award, (2001), UCI, Office of Equal Opportunity and Diversity, \$300.00

School of Social Sciences Outreach Grant (2001), University of California, Center for Educational Partnerships, \$150,000.

Professional Development Funds Award, (2000), UCI, \$500.00

Equal Opportunity and Diversity Staff Development Scholarship Award, (1999), University of California, Office of Equal Opportunity and Diversity, \$300.00

CONFERENCE PRESENTATIONS - Peer Reviewed

Cabinte, D. C., Nyugen, J., Castellanos, & Gloria, A. M., (2009). Vietnamese American Undergraduates' Attitudes Toward Seeking Professional Psychological Help. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).

Escobar, B., Gloria, A. M., & Castellanos, J. (2009). Latina/o undergraduates' psychosociocultural experiences and processes of cultural congruity. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).

Kanaugi, M., Rico, M., Castellanos, J., & Gloria, A. M. (2009, August). Validity and diagnostic performance of depression scales with Latina/o undergraduates. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).

- Vo, L., Castellanos, J., & Gloria, A. M. (2009, August). A psychosociocultural examination of Chinese American undergraduates' alcohol use. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).
- Castellanos, J. C., & Gloria, A. M. (2008, November). Latina/os' spiritual models of healing and well-being: Theory, research, and practice. 3-hour preconference workshop presented at the National Latino Psychological Association Biannual Conference, Costa Mesa, CA. [Continuing Education Credits offered by California State University, Fullerton]
- Medina, C., Castellanos, J., & Gloria (2008). The effects of psychosociocultural constructs on the quality of mentoring relationships with Latin@ undergraduates: A qualitative study. Paper presented at the National Latino Psychological Association Biannual Conference. Costa Mesa, CA.*
- Medina, C., Kanagui, M., Castellanos, J., & Gloria, A. M. (2007). Cultural fit, mentorship, and satisfaction of Latina/o undergraduates. Paper presented at the APA Annual Convention, San Francisco, CA.*
- Mendoza, R., Castellanos, J., Gloria, A. M., & Alvarez, J. (2007). Understanding the psychosociocultural factors that influence Latina undergraduates' well-being. Paper presented at the APA Annual Convention.*
- Castellanos, J. & Gloria, A. M. (March, 2007). Research Considerations and Theoretical Application for Best Practices in Higher Education. Presented at the AAHHE Institute, Costa Mesa, CA.
- Castellanos, J. & Gloria, A. M. (March, 2007). Navigational Strategies and Successful Coping of Latina/o Doctoral Students: An Analysis Using the Psychosociocultural Framework. Presented at the AAHHE Conference, Costa Mesa, CA.
- Gonzales, J.C., Sotello Turner Viernes, C., Castellanos, J. & Gloria, A. M. (March, 2007). Latina/o Pedagogies at the University. Presented at the AAHHE Conference, Costa Mesa, CA.
- Gradilla, A., & Castellanos, J., Ortiz, F. (March, 2007). Community College Research Scholars: A Latina/o Transfer Program with a Focus on Graduate Study. Presented at the AAHHE Conference, Costa Mesa, CA.
- Kanagui, M., Fonseca, L. M., Pena, M., Castellanos, J. & Gloria, A. M (March, 2007). Latina/o Parent Attitudes Toward Higher Education: A Case of Padres Promotores. Presented at the AAHHE Conference, Costa Mesa, CA.*
- Gonzales, J.C., Sotello Turner Viernes, C., Hutrado, S., & Ponjuan, L. Castellanos, J., & Kamimura, M., (2006, November). Cross-Gender Mentoring: Another Pipeline for Latino Academics. Association for Studies in Higher Education, Anaheim, CA.
- Castellanos, J. & Gloria, A. M. (2006, October). Latina/os' Pathway to the Ph.D.: Preparation, Persistence and Post Graduation. Pre-Conference Workshop. The National Latina/o Psychological Association, Milwaukee, WI. [Continuing education credits provided by Wisconsin Psychological Association]
- Castellanos, J., Gloria, A. M., & Santiago-Rivera, A. (2006). NLPA Research Institute and Fellows Program: Think tank. Roundtable conversation facilitated at the National Latina/o Psychological Association Conference, Milwaukee, WI.
- Delgado-Romero, E., Flores, L. Y., Gloria, A. M., Castellanos, J., Edwards, L., & Arredondo, P., (2006,

- October). Developmental career challenges for Latino and Latina psychology faculty: Revisited. The National Latina/o Psychological Association, Milwaukee, WI.
- Martinez, V., Gloria, A. M., & Castellanos, J.*(2006) Understanding acculturation and spirituality as coping for Latina/o undergraduate students. Paper presented at the National Latina/o Psychological Association Conference, Milwaukee, WI.
- Castellanos, J. (2006, August). Latinas into Academia: Conversations about cultural connection and congruity. Dialogue facilitated for Division 35 at the American Psychological Association Annual Convention, New Orleans, LA.
- Gloria, A. M., Rivera, L. M., Flores, L. Y., Miville, M. L., Castellanos, J., Vera, E. M. (2006, August). Connections of Strength – Mentoring Latinas Through Graduate School and Beyond. Panelist for Division 35, American Psychological Association, New Orleans, LA.
- Kanagui, M., Patel, S., Medina, C., Castellanos, J., & Gloria, A. M.* (2006, August). Latina/os and the Doctorate: A Psychosociocultural Analysis. Poster, American Psychological Association, New Orleans, LA. *Poster selected as one of the top 10 student-lead Division 45 posters.*
- Martinez, V. L., Mejia, A., Delgado, M., Gresham, S. L., Robles, T., Gloria, A. M., & Castellanos, J.* (2006, August). Understanding Latina/o Undergraduates' Spirituality, Coping, and College adjustment. Poster, American Psychological Association, New Orleans, LA.
- Mendoza, R., Carrasco, A., Salas, C., Castellanos, J., & Gloria, A. M.* (2006, August). The College Adjustment among Latinas: A quantitative study. Poster, American Psychological Association, New Orleans, LA.
- Mendoza, R., Ortiz, Y., Castellanos, J., & Gloria, A. M.* (2006, August). Latina Undergraduates' Attitudes and Values Toward Counseling: An exploratory study. Poster, American Psychological Association, New Orleans, LA.
- Castellanos, J., Gloria, A. M., & *Kamimura, M.* (2006, June). Latina/o educational pathway: A K-20 journey. Two day pre-conference workshop presented at NCORE, Chicago, IL. [Continuing education credits provided by College of Continuing Education at the University of Oklahoma]
- Castellanos, J. & Gloria, A. M. (2006, March). Latina/o Pathway to the Ph.D.: Recruitment, Retention, and Directives. Workshop, AAHHE, San Antonio, Texas.
- Clark, L., Besson, D., Gloria, A. M., Castellanos, J., & James, A.* (2005, August). Cultural Fit and Mentorship, and College and Life Satisfaction of Racial and Ethnic Minority Students. Poster, APA Washington, D.C.
- Scull, N., Villegas, F., Gloria, A. M., & Castellanos, J.,* (2005, August). Latino Male Undergraduates' Well-being: Cultural Fit and Coping Responses. Poster, APA, Washington, D. C.
- Martinez, V. L., Gresham, S. L., Mejia, A., Robles, T., Castellanos, J., & Gloria, A. M.,* (2005, August). Coping and Spirituality: Facilitating College Adjustment for Latina Undergraduates. Poster, APA, Washington, D.C.
- Kim, S. C., Park, Y. S., Castellanos, J. Gloria, A. M., & Kim, D. C. S.* (2005, August). Korean American Undergraduate Depressive Symptomatology: Examining Gender and Generation. Poster, APA Washington, D. C.

- Cho Kim, S., Park, Y. S., Gloria, A. M., Castellanos, J., & Kim, D.* (2005, August). Korean American depression and campus climate. Paper presented at the APA Annual Convention, Washington, DC.
- Castellanos, J., Gallardo, M. E. & Munoz, R. (2005, February) The Latina/o University Experience: Means of Success: Implications for Practice. Symposium at the California Chicano/Latino Intersegmental Convocation, San Francisco.
- Gallardo, M. E. & Castellanos, J. (2005, April). Working Culturally and Competently with Latinos: Shifting Perspectives, Facilitating Change. California Psychological Association, Symposium, Pasadena, California.
- Hernandez, H. R., Cervantes, A. M., Castellanos, J., & Gloria, A. M.* (2004, August). Coping Strategies and College Experiences of Latino Male Undergraduates. American Psychological Association, Poster, Honolulu, Hawaii.
- Mayorga, M., Segura-Herrera, T. A., Carasco, A., Castellanos, J., & Gloria, A. M.* (2004, August). Latina College Students' Attitudes Toward Mental Health Services. American Psychological Association, Poster, Honolulu, Hawaii.
- Orozco, V., Gloria, A. M., & Castellanos, J.* (2004, August). Latina's Well-being in Higher Education: Coping with Their Educational Challenges. American Psychological Association, Poster, Honolulu, Hawaii.
- Park, Y., Gloria, A. M., Castellanos, J., & Lee, S. J.* (2004, August). Validation Study of Depression Scales for Korean American College Students. American Psychological Association, Poster, Honolulu, Hawaii.
- Gloria, A. M., Castellanos, J. & *Lucero, K.* (2002, October). Latinas in Higher Education: What are they Doing to Navigate Their Challenges?, Latino Psychology Conference, Providence, Rhode Island.
- Gloria, A. M., Castellanos, J., *Kim, D., & Park, Y.* (2002, August). Korean American Perceptions Toward Psychotherapy. American Psychological Association, Chicago, IL.
- Velasquez, R., Castellanos, J. (2002, August). Adjustment and Adaptation of Cuban Refugees: Looking Ahead to Future Waves. American Psychological Association, Chicago, IL.
- Lewis, M., Castellanos, J., & Velasquez, R.* (2002, May). Two Scales of the Minnesota Multiphasic Personality Inventory and Beliefs: Cynicism and Schizophrenia. The 37th Annual Symposium on Recent Developments on the MMPI-2 & MMPI-A, May 15 to May 19, 2002, Minneapolis, Minnesota.
- Donavan, N., Castellanos, J., Velasquez, R., & Orozco, V.* (2002, May). Relationship Between Hypochondriasis, Health Concerns, Cynicism, Acculturation, and Health Locus of Control for Chicanos. The 37th Annual Symposium on Recent Developments on the MMPI-2 & MMPI-A, May 15 to May 19, 2002, Minneapolis, Minnesota.
- Velasquez, R., Castellanos, J., & *Burton, P.* (2002, March). Promoting Health and Resilience in Latino Communities. Best Practices with Diverse Populations, Newport Beach, CA
- Velasquez, R. J. & Castellanos, J. (2001, September). Refugee Alienation and Distress Syndrome: Assessment and Treatment. Presented at a Forum for Addressing, Respecting, and Understanding the Mental Health Needs of Refugees, Newport Beach, CA.

- Castellanos, J. & Velasquez, R. J. (2000, November). Mariel Refugee Children: Their Struggles and Successes. Presented at the Latino Psychology Conference, San Antonio, Texas
- Velasquez, R. J & Castellanos, J. (2000, September). Celebrating the Resilience of Cuba's Marielito Refugees: Twenty Years Later. Presented at the Annual Latino Behavioral Health Institute, Los Angeles, CA.
- Castellanos, J. Manese, J., McNeil, Taylor, J., White, J. (2000, August). Keeping the Faith: Challenges and Opportunities in Teaching Multicultural Competency. Symposia at the American Psychological Association, Washington D.C.
- Rangel, S. J., Velasquez, R. J. Castellanos, J. (2000, August). Utilization and opinions of the MMPI-2 by Latino psychologists. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.
- Crenshaw, G. Castellanos, J., Velasquez, J. R. Jones, S. (2000, August). MMPI-2 Performance of African American Students by Gender. Presented a poster at the American Psychological Association, Washington DC.
- Jones, S., Crenshaw, G., Castellanos, J., & Velasquez, R. J. (2000, May). MMPI-2 Performance of African American Students. Paper presented at the Annual Symposium on Recent Developments in the Use of the MMPI-2 and MMPI-A, Minneapolis, MN.
- Velasquez, R. J. & Castellanos, J. (1999, August). Cuba's Marielito Refugee Children and Youth: Twenty Years later. In the Public Interest of Psychology and Immigrant Children, Youth and Families: A Symposium. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Castellanos, J & Cole, D. (1999, November). Predicting Latino Educational Gains. Presented at the Association for the Study of Higher Education. San Antonio, Texas.
- Castellanos, J. & Pavel, M. (1999, April). Student Effort and Educational Gains: A Comparison of Hispanic/Latino/a and White Students. Presented at the American Educational Research Association, Montreal, Canada.
- McNeill, B., Gomez, S., Castellanos, J., Goodwin, R. & Lin, E. (1999, January). A Test of the Proximal-Distal Model. Presented at the National Multicultural Conference and Summit, Newport Beach, CA.
- Castellanos, J., Kuh, G., & Pavel, D. M. (1998, November). Student Effort and Educational Gains: A Comparison of American Indian/Alaska Natives and White Students. Presented at the Association for the Study of Higher Education, Miami, FL.
- Castellanos, J. (1998, November). Student Effort and Educational Gains: A Comparison of Hispanic/Latino/a and White Students. Presented at the American Educational Research Association, Montreal, Canada.

RESEARCH POSITIONS

1994-1998 Research Assistant, College of Education, Washington State University, Pullman, Washington

TEACHING EXPERIENCE

Graduate

The Politics of Difference, Department of Higher Education
University of Southern California, Spring 2007

Multicultural Counseling, Department of Counseling Psychology
University of Wisconsin, Madison, Summer 1999

Ethnic Minorities in Higher Education, Department of Higher Education
University of Indiana, Bloomington, Summer 1998

Undergraduate (*courses toward a major/formal evaluations)

*Field Studies in a Multicultural Environment ABC, Department of Social Sciences
University of California, Irvine, Fall, Winter, Spring 1999-present.

*Chicano/Latino Families, Department of Chicano/Latino Studies
University of California, Irvine, Winter 1999-present.

*Comparing Cultures, Department of Social Sciences,
University of California, Irvine, Spring 2002-present.

*American Cultures, People in Society, Department of Social Sciences
University of California, Irvine, Summer 2001, Fall 2001-2005.

*Research Methods, Department of Social Sciences
University of California, Irvine, Summer 2001-2006.

College Survival Skills, Equal Opportunity Program (EOP),
California State University, Long Beach, CA, Fall 1998.

*Multicultural Education, Department of Education
University of California, Irvine, Spring 1999-2001.

*Higher Education in Multicultural California, Department of Social Sciences
University of California, Irvine, Summer 1999.

Professional Internships, Department of Social Sciences
University of California, Irvine, Fall, Winter, Spring 1999-2002.

CURRICULUM DEVELOPMENT

Social Science Major, Public and Community Service Specialization

New Courses

Chicana/Latina Identity: A Psycho-social Perspective. UCI, Fall 2001

Higher Education in Multicultural California. UCI, Summer 1999

Professional Internships, UCI, Fall 1999

Minorities in Higher Education. Indiana University, Bloomington, Summer 1998

ADMINISTRATIVE EXPERIENCE

- 1998-1999 Director, Pre-graduate Mentorship Program, Office of the Dean of Students, University of California, Irvine (UCI)
- 1998-1999 Coordinator, Volunteer Projects, Office of the Assistant Vice Chancellor, Enrollment Services, University of California, Irvine
- 1997-1998 Coordinator, Educated Latinas Leading America Conference (Regional Conference), Washington State University, Pullman, Washington
- 1998-1996 Coordinator for Evaluation and Assessment, The Office of Multicultural Student Services, Washington State University, Pullman, Washington
- 1997-1996 Staff Assistant, Chicano/Latino Center, The Office of Multicultural Student Services, Washington State University
- 1996/5 Summer Student Affairs Intern for Special Projects, Office of Vice President of Student Affairs, California State University, Long Beach, California
- 1996-1994 Assistant Director for Mentorship Program, College of Education, Washington State University, Pullman, Washington

PROFESSIONAL COUNSELING EXPERIENCE

- 1997-1996 Group Therapist, Counseling Services, Washington State University
- 1996-1995 Training Counselor, Counseling Services, Washington State University, Pullman, Washington

INVITED LECTURERS/WORKSHOPS

National

Invites/Keynotes

Castellanos, J. (May, 2007). Latina/o Students, La Familia, Comunidad y Graduación. Presented at the Chican@/Latin@ Graduation at the University of Wisconsin, Madison.

Castellanos, J. (April, 2007). Latina/o Success in Higher Education. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Workshop

- Castellanos, J. (2005, Sept.). Latina/o Students in Higher Education: Leadership, community leaders, and Social Activism. Hispanic Heritage Month, University of Kansas, Lawrence. Keynote.
- Castellanos, J. (2005, April) Transforming PWIs to have racial and cultural integrative climates: A call for collective exploration and consciousness in higher education. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Keynote
- Castellanos, J. (2005, February). Ethnic Minorities in Higher Education. Cross Cultural Center, Can you Hear me Now Conference, UCI. Keynote
- Castellanos, J. (2004, November). Ethnic Minorities and Higher Education – Past, Present, and Future. Keynote presented at the People of Color in Predominately White Institutions: 50 Years Since Brown – Are We There Yet? University of Nebraska, Lincoln. Keynote
- Castellanos, J. (2004, April). Her Journey, Her Fight, Her Destiny: Accomplishments of Latina Women. University of Nebraska, Lincoln. Keynote

Workshops/Lectures

- Castellanos, J., Naranjo, D., Rosales, R. (2006, October). Professional Development and Conference Etiquette. The National Latina/o Psychological Association, Milwaukee, WI.
- Castellanos, J. (2006, July). Research Methods in College: Quantitative Methods. The BA and Beyond Program, Santa Ana College, Santa Ana, CA., Lecture
- Castellanos, J., Naranjo, D., Rosales, R. (2006, October). Professional Development and Conference Etiquette. The National Latina/o Psychological Association, Milwaukee, WI.
- Castellanos, J. & Tewari, N. (2006, April). Cultural Identity Development in America: A Close Examination of two cultures, Asians and Latina/os. Department of Higher Education, Southern Illinois University, Carbondale. Guest Lecture
- Castellanos, J. (2006, April). The Value of Ethnic Studies and Chicana/o Programs. University of Southern Illinois, Carbondale. Guest Lecture
- Castellanos, J. (2005, Nov.) Latina/os Students in Graduate school: STEM and non-STEM fields. Latina/o Achievement in the Sciences, Technology, Engineering and Mathematics. ETS, Dialogue
- Castellanos, J. (2005, July). Latina/o faculty in higher education: Recruitment and retention. State Department of Higher Education, Recruitment and Retention Faculty of Color Conference, Springfield, Illinois. Workshop and panel
- Castellanos, J. (2005, April). Detoured from the educational highway: Experiences of racial/ethnic minorities at PWIs. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Workshop
- Castellanos, J. (2004, April). The Majority in the Minority: Latina/os Students, Faculty, and Administrators. University of Nebraska, Lincoln. Lecture
- Castellanos, J. (2004, April). Ethnic Racial Minorities at PWIs: A service model for administrators. University of Nebraska, Lincoln. Seminar

Castellanos, J. (2001, October) Latino Identity. Indiana Latino Collegiate Leadership Conference, University of Indiana, Bloomington. Lecture

Castellanos, J. (2001, September). Latino Identity and Community Leadership. United States Hispanic Leadership Institute, Chicago, Ill. Lecture

Castellanos, J. (1998, May). The Influence of Technology in Higher Education. Invited guest lecturer to College Bound Groups Seminar. Indiana University, Bloomington, Indiana.

Local Invites

Keynotes

Castellanos, J. (2006, May). Why College? UC Irvine, Early Academic Outreach Program, Early Academic Outreach Program. Keynote

Castellanos, J. (2006, April). !Si Se Puede! Now, I am ready for college. College Conference, Santa Ana High School, Santa Ana, California. Keynote

Castellanos, J. (2003, April). Why College, Why UCI, What Will You Offer as an Ethnic Racial Minority Student. Cross Cultural Center, University of California, Irvine. Keynote

Castellanos, J. (2002, June). Latinas and Higher Education, University of California, Irvine. Keynote

Workshops/Lectures

Castellanos, J. & Kanagui, M. (December, 2006). Perseverancia: *El que persevera alcanza*. Tañeres de Crecimiento Personal – Padres Promotores. Presented at Santa Ana College, CA.

Castellanos, J. (2006, July). Research Methods in College: Quantitative Methods. The BA and Beyond Program, Santa Ana College, Santa Ana, CA., Lecture

Castellanos, J. (2006, July). Latino Students and Parent Involvement in College. UC Irvine. Workshop

Castellanos, J. (2006, April). Latina/os and the Doctorate: Current status, experiences, and recommendations. The Pacific Sociological Association Conference, Culver City, California. Panel

Castellanos, J. (2006, April). Writing a Statement of Purpose for Graduate School. Diversity Forum, USC, Los Angeles, CA. Workshop

Castellanos, J. (2006, March). Latina/o Parents and Education: Diversity, Values and experiences California ENLACE: Family/Community Networking and Best Practices Workshop, UCSB, Santa Barbara California. Presenter

Castellanos, J. (2006, Jan.) Latina/o Families. UCI Medical School, Intern Class. Guest Lecturer

Castellanos, J. (2005, June). Mentorship, guidance, and retention: Racial ethnic minorities at predominantly white institutions. The New Jersey Educational Opportunity Fund Professional Association and The New Jersey Commission on Higher Education, The Counselor Training Institute. Workshop

- Castellanos, J. (2005, May). Latinas in the academy: Struggles and challenges, means of coping. Cross Cultural Center, UCI. Panelist.
- Castellanos, J. & Gallardo, M. (2005, April). The Latina/o university experience: Successful transition Strategies. The Latino Youth Conference, School of Social Ecology, UCI. Student Presentation
- Gallardo, M. & Castellanos, J. (2005, April). Working culturally and competently with Latinos: Shifting perspectives, facilitating change. California Psychological Association, Pasadena, CA. Workshop
- Castellanos, J. (2005, April). Latino Students in Transition: Parents and the University. Latino Business Association, UC Irvine. Workshop
- Castellanos, J. (2004, August). Racial Ethnic Minorities at Predominately White Institutions: Power, Privilege and experiences, Claremont College- Pomona. Workshop/Presentation
- Castellanos, J. (2004, March). Racial Ethnic Minority Students: Their resourcefulness & its cultural implications, Cerritos College, California. Seminar for faculty/Presentation
- Castellanos, J. (2004, February). Latinos and Graduate School: Benefits and Ways to Attain Quality Opportunities. MEChA, University of California, Irvine. Discussion
- Castellanos, J. (2004, February). Latinas and Higher Education: Means to Navigate the Academy. Mujeres, University of California, Irvine. Discussion
- Castellanos, J. (2003, November). Latina/o Students at 4-year Universities. Claremont College- Pomona. Workshop/Seminar
- Castellanos, J. (2003, May). Latino College Student Ethnic Identity. Latino Student Organization, University of California, Irvine. Discussion
- Castellanos, J. (2002, August). The Benefits to Research: The Pathway to Graduate Education. Summer Graduate Program, University of California, Irvine. Workshop
- Castellanos, J. (2002, June). Latinos in the Graduate Pipeline: Unique Challenges and Strategies to Overcome Them. Estamos Unidos, Counseling Center, University of California, Irvine. Discussion
- Castellanos, J. (2002, February). The Graduate School Process: Creating a Competitive Portfolio. Casa Cesar Chavez, University of California, Irvine. Presentation/Discussion
- Castellanos, J. (2002, February). Reaching Out to Latino Parents: Establishing Retention for College. Villa Fundamental Intermediate, Santa Ana, CA. Presentation
- Castellanos, J. (2002, January). Navigating the Academy: Opportunities for Undergraduates. MEChA, Cross Cultural Center, University of California, Irvine. Discussion
- Castellanos, J. (2001, December). Ethnic Minorities and Graduate Education: Unique Challenges. McNair Research Program, University of California, Irvine. Lecture
- Castellanos, J. (2001, July). Ethnic Minorities and Higher Education: Challenges and Strategies for Retention. Center for Educational Partnership Community College Program, University of California, Irvine. Workshop

- Castellanos, J. (2001, July). Social Power, Class, and Privilege: Where Do You Fit. Knowledge and Social Responsibility Summer Institute and the National Conference for Community and Justice, University of California, Irvine. Lecture
- Castellanos, J. (2001, Summer). Encaminando a Los Lideres Del Futuro: Nuestros Hijos. Center for Educational Partnership, Parent Orientation, University of California, Irvine. Workshop
- Castellanos, J. (2001, Summer). Guiding our Leaders to the Future: Our Children. Center for Educational Partnership, Parent Orientation, University of California, Irvine. Workshop
- Castellanos, J. (2000, July). Examining the Latino's Developmental Years: Moving them Along School. Early Academic Outreach Program, University of California, Irvine. Workshop
- Castellanos, J. (2000, July). What can I do in High School to Prepare me for the UC? Early Academic Outreach Program, University of California, Irvine. Presentation
- Castellanos, J. (2000, July). How to Achieve Retention and Matriculation: The Road to Graduate School. Summer Academic Enrichment Program, University of California, Irvine. Presentation
- Castellanos, J. (2000, May). Promoting Leadership in the Organization. St. Alselm's Cross-Cultural Community Center. Garden Grove, CA. Workshop
- Castellanos, J. (2000, March). The Benefits of Research for a Post-Baccalaureate Degree. McNair Program, University of California, Irvine. Lecture
- Castellanos, J. (1999, May). Multicultural Education in the 21st Century. Invited guest lecturer to a Multicultural Education Course. University of California, Irvine.
- Castellanos, J. (1999, April). The Graduate School Process. Invited guest Lecturer to Arroya Housing. University of California, Irvine.
- Castellanos, J. (1998, December). The Graduate School Process: What Must I Do? University of California Irvine, Sociology Department, Irvine, CA. Lecture
- Castellanos, J. (1998, November). Applying to Graduate School: The Ins and Outs. Invited guest to the Sociology Club. University of California, Irvine.

CONSULTATIONS AND COMMUNITY OUTREACH

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| 2007 | Reviewer, Journal of the Professoriate |
| 2006 | Reviewer, Cultural Diversity and Ethnic Minority Psychology Journal |
| 2006 | Ad hoc Reviewer, Journal of American Education Research Journal, Social and Institutional Analysis (AERJ/SIA). |
| 2006 | Team Member, California ENLACE Family/Community Networking and Best Practices Committee, UC Campus Wide, Santa Barbara |
| 2006 | Expert Panelist, Latina/os and College Documentary, PBS Project |
| 2005-present | Community Social Science Liaison, Santa Ana College, Padres Promotores |

2005-2006	Consultant, Campaign for College Opportunity
2005	Research Team Member, PoliMemos Project, UTSA Educational Leadership and Policy Studies, A Research Policy Hub on Latina/os and Higher Education
2005	Consultant, Parents' Handbook: Getting Your Child into College Congressional Hispanic Caucus Institute
2004	Consultant, Colgate University, Undergraduate Studies Program, New York
2000-2001	Consultant, Cross Cultural Community Center, Garden Grove
2000-2001	Consultant, Orange County Registrar, Pacific Opinions Research, Santa Ana, California
1999-2000	Research Consultant, Delhi Education Center, Evaluation and Assessment Santa Ana, CA
1998-1999	Consultant, Office of Diversity Initiatives, University of Nevada, Los Vegas, Nevada (UNLV). Assessing the Cultural Sensitivity of UNLV: Perceptions of Employees.
1996- 1998	Translator, Counseling and Testing Services, Washington State University, Pullman, Washington
1996-1998	Research Consultant, Evaluation and Assessment Center, Washington State University, Pullman, Washington
1995-1996	Consultant, Children of Aztlan Sharing Higher Education (CASHE), The Office of Multicultural Student Services, Washington State University, Pullman, Washington

UNDERGRADUATE THESIS COMMITTEES

Chair/Director

Barbie Escobar (2009). Cultural Congruity: A Psychosociocultural Perspective, Psychology Honor Program, University of California, Irvine.

Ann Ly (2009). The Effects of Psychosociocultural factors on Chinese American Students' Educational Distress, Social Science Honor Program, University of California, Irvine.

Crystal Garcia (2009). Latina Undergraduates Strengths and Student Retention: A Qualitative Study, Chicano Latino Studies Honor Program, University of California, Irvine.

John Morales (2009). Latino Male Coping Strategies in Higher Education: A Psychosociocultural Perspective, Psychology Honors Program, University of California, Irvine.

Kimberley Snodgrass (2008). A Former Foster Youth's Journey and Acceptance into a University of California: Qualitative Case Study, Social Science Honors Program, University of California, Irvine.

- Leyna Vo (2008). Development of the East Asian Relationship Norm Scale: Factor Analysis, Reliability, and Validity. Psychology Honors Program, University of California, Irvine
- Stefanie Vidarte (BA, 2008). Cuban-American Foreign Policy: Influence of Interest Groups and Public Opinion on the Policy Process (co-advisor), Political Science Honor Program, University of California, Irvine.
- Marlen Kanagui (BA, 2007). The Validity of Beck Depression Inventory, the Center for Epidemiological Studies Scale, and the Self-report Depression Scale for Latina/o Students. Psychology Honors Program, University of California Irvine.
- Marlen Kanagui (BA, 2007). Latina/o Parents' Attitudes Toward Higher Education. Sociology Honors Program, University of California Irvine.
- Cynthia Medina (BA, 2007). Latina/os Students and Mentorship. Psychology Honors Program, University of California Irvine.
- Cynthia Medina (BA, 2007). Latino Faculty and Mentorship. Sociology Honors Program, University of California Irvine.
- Chris Scroth (BA, 2007). Filipino American Attitudes Toward Counseling. Psychology Honors Program, University of California Irvine.
- Rosa Tu (BA, 2007). Chinese American College Students and Alcohol Consumption. Social Science Honors Program, University of California Irvine.
- Juan Alvarez (BA, 2006). Latino Undergraduates and Depression. Psychology Honors Program, University of California Irvine.
- Rosa Mendoza (BA, 2006). Latina Undergraduates' Depression and Well-being. Psychology Honors Program, University of California Irvine.
- Maria Pena (BA, 2006). Latina/o Parents' Attitudes toward Higher Education. Sociology Honors Program, University of California, Irvine.
- Shivani Patel (BA, 2006). Indian Undergraduates' Well-being. Social Sciences Honors Program, University of California, Irvine.
- Hannah Nguyen (BA, 2005). Vietnamese Americans and Coping. Social Science Honors Program, University of California Irvine.
- Doriane Besson (BA, 2004). Belize and African American Students Racial Identity Consciousness. Psychology Honors Program, University of California Irvine.
- Veronica Farber (BA, 2004). Latino High School Students and Education: A Psychosocialcultural Study. Sociology Honors Program, University of California Irvine.
- Tannia Robles (BA, 2004). Latinas and Spirituality. Sociology Honors Program, University of California Irvine.
- Alexandria James (BA, 2003). Racial Ethnic Minority College Students and Mentorship. Psychology Honors Program, University of California Irvine.

Sarah J. Lee (BA, 2003). The validity of Beck Depression Inventory, the Center for Epidemiological Studies-Depression Scale, and the Self-report Depression Scale for Korean. Social Science Honors Program, University, Irvine.

Shannon T. Robertson (BA, 2003). The effect of racial identity and social support on African American students' attitudes towards seeking professional help. Psychology Honors Program, University of California Irvine.

Sharon Santana (BA, 2003). Native American/American Indian Undergraduates Attitude Toward Mental Health Services: A Quantitative Study. Social Science Honors Program, University, Irvine.

Ambrocia Lopez (BA, 2002). Latinos in higher education: The psychosocial factors that effect their retention. Social Science Honors Program, University of California, Irvine.

Jaime Mayo (BA, 2002). Latino children and domestic violence. Social Science Honors Program, University of California, Irvine.

Veronica Orozco (BA, 2002). Latinas' coping responses to the academy: A quantitative study. Psychology Honors Program, University of California, Irvine.

Rocio Rosales (BA, 2002). Latinos and higher education: The social supports that impact their retention. Psychology Honor Program, University of California, Irvine.

Noel Donavan (BA, 2002). Understanding Chicano/Latino Health Concerns: An Evaluation of the MMPI-2, Acculturation, and Locus of Control: A Quantitative Study. Psychology Honors Program, University of California, Irvine.

Anita A. Sampson (BA., 2001). Where do I belong: A quantitative study of identity development of Biracial college students. Psychology Honors Program, University of California, Irvine.

MENTORING AND RESEARCH AND LEADERSHIP TRAINING

2000 to Present	Research Study Group, academic credit seminar for undergraduates pursuing graduate studies (approx. 20 students)
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DEPARTMENTAL COMMITTEES, ORGANIZATIONS, AND OTHER SERVICE RESPONSIBILITIES

Community and National Leadership

2007-2009	Conference Assistant to the President, National Latino Psychology Association
2005-2006	Committee Member, Society for the Society of Women (Division 35), Hispanic Women/ Latina Concerns, American Psychological Association
2003-2005	Founding Member and Executive Committee Member, California Latino Psychological Association

- 2003-2004 Programming Committee Chair, Section on Ethnic and Racial Diversity for Division 17 (Society of Counseling Psychology) of the American Psychological Association
- 2002-2007 Student and Professional Development Coordinator and Executive Board Member, National Latino Psychology Association
- 2006-present Committee Member Planner, AAHHE Institute, AAHHE

University

- 2007-present Committee Member, Civic Learning Curriculum Development, UC Irvine
- 2007-present Committee Member, Civic Learning Major, UC Irvine
- 2007-2006 Hiring Committee, Psychological Student Services, UC Irvine
- 2006-present Committee Member Planner, Santa Ana College Summer Research, SAC
- 2005-present Advisor, Latina/o Student Psychological Association, UC Irvine
- 2004-present Advisor, Social Science majors, School of Social Sciences, UC Irvine
- 2004-present Mentor, Cross Cultural Center, UC Irvine
- 2002 Moderator, Ninth Annual UCI Undergraduate Research Symposium, University of California, Irvine
- 2001-present Member, Internship Pub Committee, Career Center, University of California, Irvine
- 2000-2003 Member, Service Learning Roundtable, Dean of Students Office, University of California, Irvine
- 2000-2003 Member, Service Learning UC Campus Wide Committee
- 2000-present Member, Social Science Major Curriculum Committee, School of Social Sciences, Department of Social Science, University of California, Irvine
- 1999-present Reader, Social Science Scholarship Committee, School of Social Sciences, University of California, Irvine
- 1999-2004 Reader, Ronald McNair Research Program Application Committee, Center for Educational Partnerships, University of California, Irvine
- 2000-2001 Member, Rainbow Festival, Cross Cultural Center, University of California, Irvine
- 2000-1998 Member, Kinder Caminata Board, Center for Educational Partnerships, University of California Irvine

1999-1998	Reader and Evaluator of Applicants, HACER Educational Scholarship Board, Center for Educational Partnership, University of California, Irvine
1999-1998	Member, America's Promise Board Representative Committee, Center for Educational Partnership, University of California, Irvine
1998-1997	Member, The Council on Multicultural Recruitment and Retention, Multicultural Center, Washington State University
1998-1997	Member, Grant Writing Committee, The Office of Multicultural Student Services, Washington State University
1998-1996	Member, Graduate Retention and Recruitment Committee, The Office of Multicultural Student Services, Washington State University

HONORS AND AWARDS

Awards

2008	Star Vega Community Service Award, National Latina/o Psychological Association.
2007	Samuel M. Turner MENTOR (Minority Education, Nurturing, Training, Organizational advocacy, and Research) Award, APA, Division 12.
2003-2004	Chancellor Teaching Excellence Award, Faculty Award for Undergraduate Teaching, UCI
2002-2003	Chancellor Research Excellence Award, Faculty Award for Undergraduate Research, UCI
2001-2000	Resident Faculty, Cross Cultural Center, University of California, Irvine

Honors

2006	Member, Pi Gamma Mu, International Honor Society in the Social Sciences
1997	Omicron Delta Kappa, Washington State University, Pullman, Washington
1994	Member, Alpha Kappa Delta
1993	Member, Phi Delta Kappa

Recognitions

2000	Student Faculty Recognition Award, Student Fraternity
1999	If I had a Wish Recognition, Cross-Cultural Center, University of California, Irvine

- 1999 Certificate of Honor, Community Service by California State Assembly Lou Correa, 69th District, Orange County.
- 1996-1997 Honorable Mention for Graduate Student of the Year, Washington State University, Pullman, Washington
- 1996- 1998 Outstanding Women Scholar, Young Scholars of America, United States of America
- 1995-1998 All American Scholar, United States Academy Achievement, United States of America

MEDIA COVERAGE

- Diverse (Jan, 2009). Latinos and Higher Education, Magazine article.
- Latino Graduate. Net , (2007, Summer). Entre Mujer y Mujer. Public Broadcast, 17 aired shows
- PBS (2003, February). Latinos and Psychology. Public Broadcast.
- Cabrera, I. (2001, December). Flying Away From Tradition, Orange County Registrar.
- Jones, L. (1996, November). Women of Color: Breaking the Barriers of Higher Education.
Invited Panelist for the educational talk show “Your Voice.” Washington State University, Pullman, Washington.
- Lang, M. (1995, January). Minority Recruitment Video. Invited interviewee for media video, Minority Recruitment Efforts, Washington State University, Pullman, Washington.

References

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