GLOBALIZATION & THE GLOBAL CITIZEN

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Summary of the Teaching Modules on “The Global Citizen”

• Understand the Meaning of “Global Citizen”

• Understand Your Responsibilities as a “Global Citizen”

• Understand Major Global Issues

• Understand Your Education and Future Into the 21st Century through 2050
America’s “Global Citizen” of the 21st century must ask the following questions:

- What unique responsibilities do I have as a member of the most powerful and wealthiest nation in the world?

- Why should I know what is happening globally, care about it, and perhaps make a difference by making the world a better place?

- What educational goals must I set for myself to live a productive and secure life in the 21st century?
Questions to Consider
Preparing for Your Future

• Beyond your formal education you must be aware, knowledgeable, and involved as a global citizen

• What kind of education do you need for your future?

• What kind of skills do you need to take advantage of job opportunities during your lifetime?

• How can you plan for a lifetime of opportunities that will take you to the year 2050—the first half of the 21st century?
A Timeline for the Future

1 - The year you were born _____ Your age today _____

2 - The year you will graduate from high school _____
   Your age when you graduate from high school _____

3 - After four years of college what year will you graduate? _____
   What will your age be when you graduate? _____

4 - If you plan to go to Law or Medical School, or seek an advanced degree like a Master's or Doctorate (Ph.D.) add 3-5 years to your graduation year _____

5 - Add 30 years to the year that you complete all your education after high school _____
   After 30 years of work experience what year will it be? _____
   What will be your age after 30 years of work experience? _____

6 - How old are your grandparents today? _____
1. The United States represents what percent of the world’s total population
   - 35% ____
   - 1% ____
   - 6% ____
   - 20% ____

2. The United States represents what percent of the total landmass of the world?
   - 15% ____
   - 33% ____
   - 49% ____
   - 7% ____

3. The United States produces and consumes what percentage of the world’s energy production and manufactured good?
   - 5% ____
   - 50% ____
   - 25% ____
   - 15% ____
4. The total yearly immigration (over 1 million people enter the U.S. as permanent immigrants) to the United States is:
   • 50% of all the world’s legal immigration
   • 25% of all the world’s legal immigration
   • 10% of all the world’s legal immigration
   • Equal to all the world’s legal immigration

5. Match the approximate minimum hourly wages of workers making the same shirt in different countries:
   a. $1.00 an hour  ..... China
   b. $8.00 an hour   ..... Dominican Republic
   c. $0.50 an hour   ..... United States
   d. $0.15 an hour   ..... Philippines
Why Care About the Rest of the World?

Identify two reasons why we should care about what happens beyond the shores and land borders of the United States?
Core Questions

• What is Globalization?

• How does it affect the United States? California? My community? Me in particular?

• Why does it matter that we understand the processes and consequences of globalization?
Defining Globalization in the Social Sciences

• “As a result of technological and social change, human activities across regions and continents are increasingly being linked together”

• “A state of the world involving networks of interdependence at multicontinental distances...linked through flows of capital and goods, information and ideas, and people”

• The significance of today’s globalization is not its newness but that it reflects a sharp decline in the costs of global communication and transportation.

Source: Robert O. Keohane, Dialog-10, Spring, 2002
Understanding Globalization: Three Basic Concepts

Connections  Competition  Cooperation
Images of Globalization
World Economy
Immigration

How and when to open the door to migrants
Global Public Health

The Economist

Help at last on AIDS
Yet the worst is still to come
Poverty

The Economist

Liberty: a needless victory for terror
The Iraq debate
China’s leadership quarrel
Our global house-price index

Sustaining his development
What the Johannesburg summit could achieve
Global Environment
Global Communications and Technology

The Internet’s new borders

Computing’s new shape

The real digital divide
Goodbye to Gaza
Global Culture

American Culture Goes Global, or Does It?

Watchmen

Why So Serious?
Global Negotiations
NGOs in the Global Community
Non-Governmental Organizations

Planting Peace
Our Mission | Where We Work | Donate | Volunteer | In the News | Contact Us

Orphanages  De-worming Project  Clean World Movement  Rainforest Conservation  Endangered Species

Planting Peace delivers 1 million doses of medication to fight famine in Sudan

All India Women's Education Fund Association (AIEFA)
Economic Independence, Social and Legal awareness, Health and Nutrition (AIEFA)
NGO in Special Consultative Status with the Economic and Social Council of the United Nations

Association for World Education

Centro Mexicano de Derecho Ambiental
"Un mundo justo y en armonía con la naturaleza"
The Case of Haiti
Citizens Making A Difference

• Aaron Jackson – Golf Caddy

• Haiti: 4 Million Children

• Internal Parasites Affect 40% of Children

• $20.00 to De-Worm a Child

• Planting Peace NGO – Stomp the Worm Project
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Globalization and the American Workforce

- “We are living in a knowledge-based economy that requires a highly skilled educated, flexible workforce. Requires workers who continually upgrade their skills over the course of their careers, so they can adapt and evolve with changing industries.”

Elaine L. Chao
Former U.S. Secretary of Labor
Globalization, Health of the Global Community, and You

- Evolution of 21st Century Education and Career Innovations
- Balancing Self-Interest with Service to Others
- Options on Making the World a Better Place
- You and the Year 2050 – How will you get there and what will you do?