

Chicano/Latino Studies



Fall 2007 Course Descriptions

Course Code	Course #	Course Name	Day & Time	Room	Instructor
61000	61	Chicano Studies I	T Th 11:00-12:20P	BH 1100	Gonzalez, G.
Introduces links between culture, history, and sociology of Chicano/Latino communities. Examines the formation, evolution, and adaptation of Chicano/Latino communities within a national and international perspective. Reviews literature on Chicano/Latino Studies as a field of intellectual inquiry. (III, VII-A)					
61020	63	Chicano Studies III	T Th 2:00-3:20P	BH 1600	STAFF
An introduction to Chicano/Latino Studies through inter- and intra-group comparisons of various Latino groups in the United States. Issues examined include immigration, political participation and protest, socioeconomic status, gender relations and sexuality, and ethnic and racial discrimination. (III, VII-A)					
61030	64	Minority Politics	T Th 9:30-10:50P	ICS 174	DeSipio, L.
Examines major theories that attempt to explain the roles of race and ethnicity in U.S. politics, while also looking at the political attitudes and behaviors of ethnic and racial populations in order to measure their contemporary political influence. Same as Political Science 61A. (III, VII-A)					
61101	101	Research Latino Comm.	T Th 9:30-10:50	SST 318	DeSipio, L.
Students engage in firsthand research in the local Orange County environment. Students identify a research problem, conduct a literature review, develop questions and/or hypotheses, appropriate methods, and write a proposal. Formerly Chicano/Latino Studies 195A.					
61170- 61171	129	Minority U.S. Cinema	M W 10:00-11:20P 2:00-4:50P	HH 254	Mimura, G.
Prerequisites vary. May be repeated for credit as topic varies.					
61180	129	Ballet Folklorico	M 7:30-9:20	STU4	STAFF
Prerequisites vary. May be repeated for credit as topic varies.					

61186	129	Chicano & U.S. Lat Lit.	M W F 10:00-10:50	TBA	Morales, A.
Prerequisites vary. May be repeated for credit as topic varies. The course examines the literature of the Chicano and U. S. Latino populations by analyzing works representative of historical periods of these groups. The course introduces students to literary analysis, literary theory, cultural critique and aesthetic concepts predominant in Chicano and U. S. Latino literary production.					
61400	159	Phil of the Other	T Th 2:00-3:20P	SSL 145	Brunstetter, D.
Prerequisites vary. May be repeated for credit as topic varies.					
61450	160	Perspect U.S.-Mex Border	T Th 5:00-6:20P	SH 174	Chavira, R.
Economic aspects of the historical development of the U.S.-Mexican border. The current economic situation in the Southwest and border areas as it affects both Mexico and the Latino/Chicano population is also examined. Same as Social Science 173I. (VII-A)					
61625	182	Lat Access to College	T Th 11:00-12:20P	BH 1420	Oseguera, O.
Introduction to how social, political, and economic forces impact on Latina/Latino racial/ethnic minorities with regard to their access and persistence in the U.S. higher education system. Investigates historical perspectives and theoretical underpinnings of college access and retention research. (VII-A)					
61700-61704	H190A	Honors Research Prep	TBA	TBA	TBA
Students write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Field work for the project may begin during this quarter. Prerequisites: open only to students in the Honors Program in Chicano/Latino Studies; consent of instructor.					
61760	191A	HABLA: Language	F 3:00-4:50P	SSPB 3218	Mann, V.
Trains students (fall quarter) to deliver home visits (winter and spring) that promote school readiness among two-four year-olds from low SES and educational backgrounds. Covers fundamentals of child language, literacy, cognitive development; procedures, ethics of home visitation. Work with parents and children to create better home literacy and language environment. Prerequisites: must pass an interview by instructor, be fluent in English and one other language (Spanish most typically), must have experience with preschool children and be culturally sensitive. Same as Psychology 144A-B-C and Social Science 186A-B-C.					
61800	199	Individual Study	TBA	TBA	TBA
Prerequisite: consent of instructor. May be repeated for credit as topics vary.					

*For more information contact DCLS at (949) 824-1424
www.socsci.uci.edu/clstudies